6TH NOVEMBER 2026

MONKSHOUSE PRIMARY ACADEMY
UNIVERSITY OF LINCOLN

MONKSHOUSE PRIMARY ACADEMY

SCHOOL NEWSLETTER



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ATTENDANCE SNIPPET

Reporting Pupil Absence

Pupil absence must be reported by 9:00 am on each day of absence (unless in certain circumstances the office staff advise it is not necessary)

This must be done in any of the following ways:-

- Telephone school on 01775 722006 (you can also leave a voicemail)
- Arbor:-
  In-app communication
  Absence communication
- Email to reply@monkshouse .co.uk
- In person at the school office (not the class teacher)

Failure to report absence will result in a member of staff following up with telephone calls, texts and emails. In some circumstances it may also be necessary to undertake a 'Safe & Well' home visit.

UPCOMING EVENTS

10th Nov -	Film Festival Trip - Ospreys
11th Nov -	Autumn Discos
13th Nov -	Children in Need - Non uniform
18th Nov -	Film Festival Trip - Owls
23rd Nov -	Film Festival Trip - Falcons
23rd Nov -	Reception/Y3 Indian Cultural Experience
24th Nov -	Film Festival Trip - Hawks
9th Dec -	Y1 Christmas Performance (pm)
9th Dec -	Y2 Christmas Performance (eve)
10th Dec -	Y1 Christmas Performance (eve)
10th Dec -	Y2 Christmas Performance (pm)
10th Dec -	Whole School Christmas Dinner
16th Dec -	Y3-Y6 Christmas Panto Trip
17th Dec -	Y1 & 2 Christmas Panto Trip
17th Dec -	KS2 Carol Concert 6pm

Last Few Disco Tickets Remaining!

Our Autumn Discos are fast approaching and we still have a limited number of tickets available. Tickets are priced at £4.50, which includes a drink and snack.
Tickets must be purchased via the School Shop on Arbor. Once the remaining tickets are sold, no additional places will be available, so please book as soon as possible to avoid disappointment.

ATTENDANCE

CLASS ATTENDANCE FOR
19TH - 22ND OCTOBER 2026

KS1: MISS MOSCATIELLO	100%
KS2: MRS ROBERTS	100%
OVERALL SCHOOL ATTENDANCE:	94.35%

LACROSSE

On Wednesday 4th November, a group of Y 5/6 girls travelled to Bourne Grammar School to take part in a Lacrosse tournament. This was not intended to be a competitive event but a chance for the girls to learn a brand new sport that they would hopefully really enjoy. The morning consisted of learning several skills and rules necessary to play the game properly. In the afternoon, the girls finally got to play some games against other schools and put their skills to the test. The girls were amazing during their games! Arielle scored 9 goals in 4 games and Paula scored that many that we lost count! Well done girls!



YR 5/6 FOOTBALL

On Wednesday 4th November, the Y 5/6 boys football team played their 3rd game of the league season against a very strong St Johns side. The game started off really tough for the lads as they found themselves 2-0 down very early on, however they managed to grab a late goal just before the break meaning the score stood at 2-1 to St Johns at half time. The boys clearly listened to their half time team talk and came out with determination. During the second half, Monkshouse scored 4 incredible goals with no reply from the other team meaning that our boys ran out as 5-2 victors! That single half of football showcased this team's desire to fight for not only themselves but for the school and their fellow teammates. Amazing mentality lads, well done! (Also well done Mikolaj on scoring your first goal for the team!)

<u>Season stats so far:</u>

Goals:

Filip and Charlie- 4

Elliot- 3

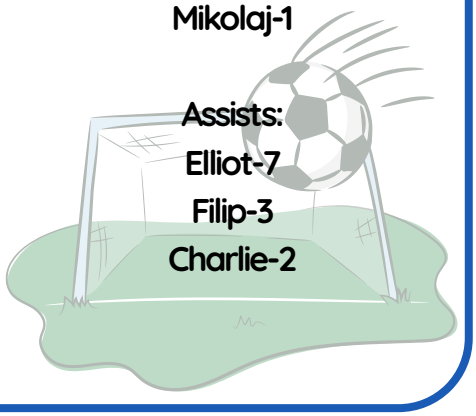
Mikolaj-1

Assists:

Elliot-7

Filip-3

Charlie-2



CELEBRATION ASSEMBLY - 6TH NOVEMBER

PUPIL OF THE WEEK

Elle, Teddy, Antoni, Alex, Ronnie, Amijah, Railijs, Ruby, Millie, Marcus, Taliyah, Maya, Aarush, Tattijanna

VALUES

Joshua, Paisley, Kajus, Xander, Indie, Mia, James, Tyler, Dominik, Bethany, Mikolaj, Marcus, Esmae, Karina, Paula, Arnas, Ava, Haiden

SAFEGUARDING SNIPPET

Firework Safety – Stay Safe and Enjoy the Celebrations!

As Bonfire Night and other firework celebrations approach, it's important that we all remember to stay safe while enjoying the festivities. Here are some important safety reminders for families:

- Always leave fireworks to the adults. Children should never handle or light fireworks.
- Keep your distance. Stand well back from fireworks and always follow the safety instructions.
- Never go near a firework that hasn't gone off. Leave it alone and tell a responsible adult.
- Be careful with sparklers. Always wear gloves, hold them at arm's length and never give them to children under five.
- Keep pets safe. Fireworks can be frightening for animals, so keep them indoors where possible.
- Stay away from bonfires. Never throw anything onto a fire or play near burning materials.

Remember, the safest way to enjoy fireworks is to attend an organised display where trained professionals are in charge.

CHILDREN IN NEED REMINDER

On Friday 13th November, we will be supporting Children in Need by inviting children to come to school in non-uniform and bring a £1 donation for this worthy cause.

The School Council will also be running a 'Name the Teddy' competition, with entries costing 20p. There will be separate winners in Reception/KS1 and KS2.

Thank you for your continued support. We look forward to raising money together for this fantastic charity.

ANTI BULLYING WEEK

Anti-Bullying Week 2026: Break the Silence

From 16th-20th November, we will be taking part in Anti-Bullying Week 2026, inspired by this year's theme, "Break the Silence." Throughout the week, children will explore the importance of speaking up, supporting others and knowing where to go for help.

We will begin with Odd Socks Day on Monday 16th November, celebrating individuality and reminding us that our differences make us unique. Key Stage 2 pupils will also take part in the BBC's live Anti-Bullying Week lesson.

Classes will complete a range of activities linked to the theme, helping children develop confidence in speaking up about worries and supporting their peers.

We are also launching a Buddy Bench Poster Competition. Children are invited to create an A4 or A3 poster at home explaining what the Buddy Bench is, how it can be used and why it helps everyone feel included. The competition is optional, and entries should be brought into school by Friday 20th November. Winners from Years 1-2, Years 3-4 and Years 5-6 will be announced on Monday 23rd November, with the winning designs displayed near the Buddy Bench.

RECEPTION - WRENS

Wrens have settled back into school life this week and have enjoyed a busy week of learning and celebration! We have been celebrating Bonfire Night, learning why we mark this occasion and how to stay safe around fireworks. The children explored colour, light and movement as they created sparkling firework marks with glitter. They made bonfire and firework pictures using card and tissue paper. They also enjoyed role-playing toasting marshmallows around a bonfire! In the playdough area, they made their own fireworks, strengthening their fine motor skills as they squeezed, rolled and shaped the dough. It has been lovely to see everyone return with such enthusiasm, curiosity and creativity. We are proud of all of their amazing efforts this week, well done Wrens!






YEAR 1 - FINCHES

Finches kicked off their Science topic of 'Materials' this week. We discussed properties of materials such as wood, plastic, metal and glass before sorting everyday objects.




YEAR 5 - OWLS

In science this week, Owls class have been exploring the properties of different materials. In particular, they were investigating the hardness of different substances. They were each given 5 different objects that they first had to identify the materials that each was made out of. After that, they made their predictions – ordering the objects from hardest to softest. With their predictions in place and their explanations given, they used a metal nail to scratch the surface of each object, looking closing with a hand lens to see if they could observe any damage to the object's surface. Once that was done, they re-ordered their objects using their observations to help them. We did notice that each group's judgements seemed different to each other, so we discussed the possible variables that may have altered the data. How hard each group was scratching, the quality of the hand lens, the type of rock used and more were all identified as possible variables that meant that no two groups made the same judgements!

