



SCHOOL NEWSLETTER



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SAFEGUARDING SNIPPET

Staying Home Alone: Key Safety Tips for Families

As children get older, there may be occasions when they are left at home for short periods of time. The useful guide attached from Social Workers Toolbox highlights ten important things children should know before staying home alone.

Children should know how to contact a parent or carer, what to do in an emergency, and how to call 999 if needed. They should also be familiar with basic fire safety, including how to leave the house safely and seek help if they see or smell smoke.

The guide encourages parents and carers to discuss what children should do if someone comes to the door, set clear rules about what activities are allowed at home, and talk through how to deal with unexpected situations such as a power cut, injury, or other concerns.

It is also important that children know which trusted adults they can contact for help, where their parent or carer will be, and when they are expected to return. Children should be reminded not to tell others that they are home alone, either in person, online, or over the phone.

Most importantly, children should feel confident asking for help whenever they feel worried, unsafe, or unsure what to do.

The attached guide also reminds parents and carers that readiness to stay home alone is not simply based on age. A child's maturity, confidence, and ability to cope with unexpected situations should all be considered. Starting with short periods of time and having clear plans and expectations in place can help children develop independence safely.

UPCOMING EVENTS

6 th Oct -	Y4 - Rainforest Workshop
8 th -12 th Oct -	Travelling Book Fair
14 th Oct -	Individual School Photos
22 nd Oct -	End of Term 1
2 nd Nov -	Start of Term 2
10 th Nov -	Film Festival Trip - Ospreys
18 th Nov -	Film Festival Trip - Owls
23 rd Nov -	Film Festival Trip - Falcons
24 th Nov -	Film Festival Trip - Hawks



ATTENDANCE



CLASS ATTENDANCE FOR 21ST - 25TH SEPTEMBER 2026

KS1: MRS MOSCATIELLO 100%

KS2: MRS JARVIS 99.3%

OVERALL SCHOOL ATTENDANCE:
96.09%



READING CHAMPIONS

Well done to our newly appointed reading champions for 2026-2027! Year 2 - Achim and Medeea. Year 3 - Maia and Arthur. Year 4 - Lea and Zach. Year 5 - Eva and Kuba and Year 6 - Pixie and Simona. We can't wait to see what exciting reading experiences these children will bring to our school!



BOOK FAIR



We're excited to share that the travelling book fair will be running from Thursday 8th October - Monday 12th October in school. This is a fantastic opportunity for children to buy a wide range of books and further develop their love of reading. There will be something for every age and interest, and every purchase helps support our school's reading resources.

I ♥ BOOKS

MACMILLAN FUNDRAISER

THANK
YOU

A HUGE thank you to everyone who supported our Macmillan cake sales. We are proud to announce that we collected an outstanding £301.48. Well done Monkshouse - a tremendous effort once again! We also have a number of unnamed cake boxes that were left behind after the sale. If you are missing a cake box, please pop into the school office where they are being kept ready for collection.

CELEBRATION ASSEMBLY - 2ND OCTOBER

★★★★★ PUPIL OF THE WEEK ★★★★★

Ugnius, Scarlett, Santino, Lola, Sidney, Indie, Alessia, Danielius, Zachary, Emilija, Karina, Jenson, Livia, Charlie

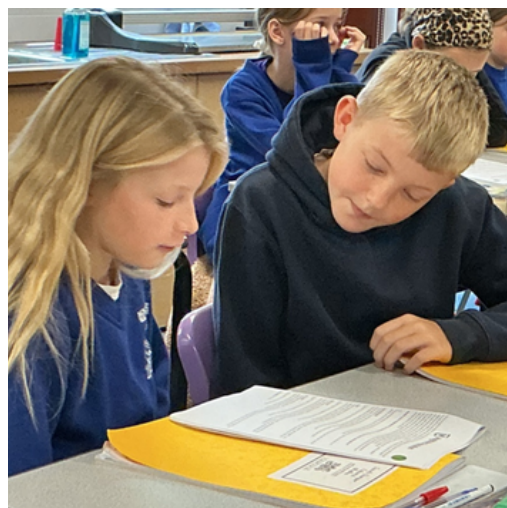
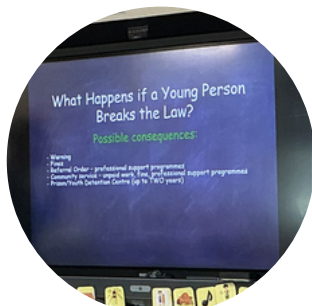
VALUES

Maeve, Leon, Aalayah-Mae, Paislee, Finley, Filip, Clara, Evelyn, Stefania, Freddie, Bhagya, Eva, Jakub, Dominykas



YEAR 6 MAGISTRATES IN THE COMMUNITY

Year 6 were privileged to participate in an enriching session delivered by a serving magistrate, who explained how laws are made and how courts and magistrates operate. They learnt about the penalties for offences such as using a mobile phone while driving and shoplifting, gaining a valuable understanding of how everyday actions can carry serious legal consequences. The pupils then took part in a mock youth-court hearing, taking on roles including the victim, the accused, the magistrates, the legal adviser, and the prosecution and defence solicitors. The experience was highly informative — particularly in revealing that, in the UK, the age of criminal responsibility is as young as ten.



RECEPTION - WRENS

This week, we have been diving into the magical world of Little Red Riding Hood and Wrens have absolutely loved every minute of it! We have been busy retelling the story, painting beautiful forest scenes and creating our very own wolf masks.

We also put our baking skills to the test and made delicious chocolate Rice Krispie cakes as a special treat for Grandma. Wrens were certainly big fans of their creations – there were lots of happy faces (and very chocolatey fingers) afterwards! To show our kindness and care, we also made Grandma some lovely get well soon cards. Wrens have been fantastic throughout the entire week, joining in with such excitement and confidence. We are so proud of you Wrens!





YEAR 1 - FINCHES

Yesterday, the children worked in groups to explore stability by building their own freestanding towers using a variety of different materials. These consisted of wooden blocks, Lego and junk modelling.

We learned that freestanding means that something can stand up on its own without being supported by anything else. The children built three different tower designs and then tested how stable they were by gently pushing the base or using a paper fan to create a little bit of wind.

The children enjoyed discovering that the shape and design of a tower can affect how stable it is. They talked about which towers were easier or trickier to build and compared which designs stayed standing for the longest.

This was a fantastic opportunity to develop our problem-solving, teamwork and communication skills, while also encouraging the children to make predictions, test their ideas and learn from what happened.

Well done Finches, for being such fantastic builders and engineers! ★



YEAR 4 - DOVES

In DT, Year 4 Doves have begun their new Structures: Pavilions unit. This week, the children used cocktail sticks and Jelly Tots to experiment with creating a range of 3D frame structures, beginning with simple geometric shapes before combining them to create larger and more imaginative designs.

As they built, the children considered what makes a structure strong and stable, testing different shapes and thinking about how their designs could be reinforced to stop them from collapsing or toppling over. These models will help to inform their own pavilion designs as the unit progresses.



YEAR 5 - OWLS

This week, Owls class had a visit from Emma from the Stay Safe Partnership for an e-safety workshop. During the session, Emma talked to them about group chats, such as those found on Snapchat and Whatsapp. The children shared what they enjoyed about them and what made them difficult to manage on their devices. Emma shared lots of strategies and advice for dealing with challenging situations that may arise in group chats amongst their friends. The children were very positive and really enjoyed asking her lots of questions!

