

English In writing, we are starting with some poetry where we will be studying Pie Corbett's poem, 'City of silence.' We will then move on to studying the picture book: The Promise and being inspired to write from this wonderful book. After that, we will be writing narratives based on our class text: Kindlekrax. It will be exciting to explore different types of sentences in our grammar starters too. In reading, we will begin with oracy lessons (learning to talk) followed by Beegu and Krindlekrax as our first chapter book of the year.	Science Children will be learning about animals, including humans, and what happens to the food we eat. They will explore the digestive system, the different types and functions of teeth and investigate how different drinks can affect tooth decay. Children will also learn about food chains, considering how producers, predators and prey are connected and how scientists use evidence to explain these relationships.	Maths To begin the year in maths, the children will be working on their place value skills including representing and partitioning numbers to 10,000, estimating, comparing and ordering numbers, finding 1, 10, 100 or 1000 more or less and rounding to the nearest 10. Following this, the children will learn to accurately read and write Roman Numerals before moving onto a unit of addition and subtraction, working on use of efficient strategies and written calculations both with and without exchanges.
PE This term the children will be taking part in both gymnastics and golf within their PE lessons. In golf, the children will explore and develop their accuracy of aiming at a target, using different techniques for short and long distances. They will also develop an understanding of the game both co-operatively and competitively. In gymnastics, children will be learning about a different range of movement skills including balance, jumps rolls and shapes		DT In our DT work this year, the children will be working towards producing a range of free-standing frame structures of different shapes and sizes. They will design a pavilion that is strong, stable and aesthetically pleasing and select appropriate materials and construction techniques to create a stable, free-standing frame structure. Following this, they will then select appropriate materials and techniques to add cladding to their pavilion.
PSHE The first unit for PSHE this year is 'Me and my relationships'. The children will work on recognising feelings of others by looking at them based on their body language and facial expression. They will understand what the term bullying means and will discuss what they could do if someone was upsetting them or if they were being bullied. Moreover, they will explain what being 'assertive' means and give a few examples of ways of being assertive.	Term 1 Why are rainforests important to us?	
Geography In our Geography unit entitled 'Why are rainforests important to us?', the children will look in depth at the Amazon rainforest, identifying its location and key features. They will learn that trees and plants adapt to living in the rainforest and will be able to define the word indigenous and give an example of how indigenous peoples use the Amazon's resources with an understanding of why they are important. The children will complete fieldwork to summarise how the local woodland is used and suggest changes to improve the area.	Computing In computing this term, the children will be data logging. They will consider what data can be collected and how it is collected as well as thinking about data being collected over time. Learners will also think about questions that can and can't be answered using available data, and reflect on the importance of collecting the right data to ensure that they have sufficient information to answer given questions	French In French this term the children will be completing a unit called Je me présente (Presenting Myself). They will learn basic greetings in French, ask somebody how they are feeling and reply when asked. Moreover, they will learn to ask somebody their name in French and reply when asked as well as asking their age and where they live. The children will recap numbers to 10 and learn to count to 20.

