

English In writing, we will explore the power of words through acrostic poetry, using ambitious vocabulary to create a vivid picture of ourselves in the reader's mind. We will then develop our narrative writing skills exploring innovation, imagination and descriptive language. Using <i>Mrs Noah's Pockets</i>, we will focus on crafting engaging story openings, developing skills in creating atmosphere, building suspense, introducing characters and hooking the reader. Finally, we will create rich character descriptions, using expanded noun phrases, figurative language, and emotions to bring characters vividly to life.	Science This term, we are exploring the fascinating world of animals, including humans, with a focus on nutrition and movement. We will discover how different animals get their food, the importance of a balanced diet, and how creatures are classified into herbivores, carnivores, and omnivores. Additionally, we will investigate how skeletons and muscles work together to support, protect, and move our bodies, comparing how humans move to animals with different types of skeletal structures.	Maths In Maths, we will develop our understanding of place value, representing and partitioning numbers to 100 before extending this to 1,000. We will explore number lines, hundreds, tens and ones, making connections between the value of each digit. We will then apply this knowledge to addition and subtraction, including crossing 10s and 100s, while developing efficient calculation strategies. We will also solve problems using estimation, inverse operations and number patterns, becoming increasingly confident and independent mathematicians.	
PE This term in PE, we will develop our ball skills and fundamental movement skills through a range of activities and games. We will practise throwing, catching, dribbling, kicking, balancing, running, jumping, hopping and skipping, developing control, coordination and the ability to change direction and speed. We will also build teamwork, communication, cooperation, determination and confidence, learning to work independently and with others while making decisions and applying simple tactics.		DT In DT, we will explore food and its journey from farm to plate, learning how different climates affect where food grows and which foods are in season. We will investigate the environmental impact of seasonal and imported foods, explore recipes and develop safe food preparation skills. We will taste and describe different flavours before designing and creating our own seasonal dish, considering the nutritional benefits of our ingredients. Finally, we will evaluate our dishes and use feedback to identify strengths and areas for improvement.	
PSHE This term in PSHE, through SCARF's Me and My Relationships unit, we will explore what makes relationships positive, healthy and supportive. We will identify the special people in our lives, explore the qualities of good friendships and learn to recognise the difference between friends and acquaintances. We will develop strategies for solving problems and managing disagreements, while celebrating different families and learning how to communicate, cooperate and work positively with others.	Term 1 Why do people live near volcanoes?		RE This term in RE, we will explore the concept of pilgrimage and why it is important to people of faith. We will learn why Christians, Roman Catholics and Muslims visit sacred places, making links between their beliefs and the reasons they undertake these journeys. We will explore what happens during a pilgrimage, considering how both the journey and destination can hold significance, before examining the experiences of Muslim pilgrims and how pilgrimage can be a meaningful and life-changing experience.
Geography This term in Geography, we will explore volcanoes, earthquakes, mountains and rocks, developing our understanding of the Earth and its changing landscape. We will learn about the four layers of the Earth, tectonic plates and mountain formation, before investigating how shield and composite volcanoes form and why people choose to live near them. We will explore the positive and negative impacts of volcanoes and earthquakes on communities, while also learning how rocks are formed, identifying different rock types and mapping where they are found.	Computing This term in Computing, we will explore how digital devices work and how they connect, developing our understanding of inputs, processes and outputs. We will identify the different parts of digital devices, compare digital and non-digital technology, and consider how devices help us in our everyday lives. We will then investigate computer networks, learning how devices such as switches and wireless access points connect computers, before exploring what our school network looks like and the benefits of connecting devices together.	French This term in French, through our unit <i>J'apprends le français</i> (I am learning French), we will develop our confidence with the basics of the language. We will locate France and Francophone countries on a map, learn key greetings and introductions, ask and answer how we are and what our names are, and practise counting to 10. We will also learn to read, write, say and recognise 10 colours in French, building a strong foundation for future language learning.	

