



SCHOOL NEWSLETTER

UPCOMING EVENTS

- 15th Sept - Year 6 PGL Meeting
- 16th Sept - Flu Vaccinations
- 17th Sept - Year 2 Lincoln Castle Trip
- 22nd Oct - End of Term 1
- 2nd Nov - Start of Term 2



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Macmillan Cake Sale

We are delighted to be supporting Macmillan Cancer Support with a special cake sale in school on Friday 25th September at playtime.

Children will have the opportunity to purchase a delicious treat for just 50p each, with all proceeds going towards this wonderful charity. ❤️

We would be very grateful for donations of cakes, biscuits or other baked treats from families, which can be brought into school on the morning of Friday 25th September.

Please remember that all donations must be completely nut free.

Thank you so much for your support — we can't wait to see all the delicious treats! 🍰❤️

UPDATING CONTACT DETAILS

As we begin the new school year, we kindly ask all parents and carers to check on Arbor that the contact information we hold for you and your child is up to date. This includes phone numbers, email addresses, home addresses, and emergency contacts.

Having the correct details is an important part of our safeguarding responsibilities. In the event of an emergency, illness, accident, or any situation where we need to contact a parent or carer urgently, it is essential that we can reach the appropriate adult quickly.

If any of your details have changed, please inform the school office as soon as possible.

MESSAGE FROM THE PRINCIPAL

Welcome Back!

It is a great pleasure to welcome everyone back for the new school year. I hope that you and your families have enjoyed a restful and enjoyable break and are returning feeling refreshed and ready for the year ahead. Walking through the school this week, I have loved seeing the smiles, hearing the laughter and watching the children reconnect with their friends and all the school staff.

I would like to give a particularly warm welcome to those families and children who are joining our school for the first time. We are so pleased to have you as part of Monkshouse, and I hope you quickly feel the warmth and sense of belonging that we are so proud of.

Here's to a happy, successful and memorable year ahead. I am very excited about everything we will achieve together, and I feel incredibly proud to be part of this wonderful school community.

Mr Clarke

ATTENDANCE

CLASS ATTENDANCE FOR
3RD - 4TH SEPTEMBER 2026

KS1: MISS MOSCATIELLO	100%
KS2: MISS TAWN	99.1%
OVERALL SCHOOL ATTENDANCE:	92.41%





INTRODUCING OUR SAFEGUARDING TEAM

The safety and wellbeing of every child at our academy is our highest priority. We have a dedicated safeguarding team who work closely with children, families and staff to ensure that our pupils feel safe, supported and able to thrive.

We would like to introduce you to the members of our safeguarding team and their roles:

Mrs Turner – Designated Safeguarding Lead (DSL)

Mrs Turner has overall responsibility for safeguarding across the academy. She oversees safeguarding procedures, supports staff with concerns, works closely with families and liaises with external agencies where appropriate to ensure children receive the right support.

Mr Clarke – Deputy Designated Safeguarding Lead (DDSL)

Mr Clarke supports Mrs Turner in all aspects of safeguarding and shares responsibility for ensuring that concerns are identified, followed up and managed appropriately. He is also available to support children, families and staff with safeguarding matters.

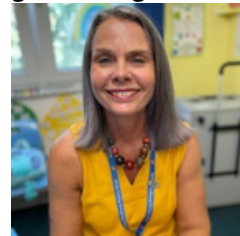
Mrs Elston – ELSA & Senior Mental Health First Aider

Mrs Elston provides emotional and wellbeing support for children through her role as an Emotional Literacy Support Assistant (ELSA). She also acts as our Senior Mental Health First Aider, helping children to develop strategies to manage their emotions, build resilience and maintain positive mental health.

Our safeguarding team are here to listen, support and help. If you have a concern about your child's safety, wellbeing or emotional health, please don't hesitate to speak to a member of the team.

We believe that safeguarding works best when school and home work together, and we are always happy to listen and offer support wherever we can.

Thank you for helping us to create a safe, caring and supportive academy community for every child.



ELSA - MRS ELSTON

Who is Mrs Elston and what is her role in school?

I have worked at Monkshouse school for nineteen years and during this time my role has changed.

Having previously supported class teachers and SEND children, I am now the schools Emotional Literacy Support Assistant (ELSA) and Senior Mental Health Lead.

What do I do?

I support children that may be going through difficult times at home, in school or struggling with their emotions. These could be due to anxiety, anger, behaviour, bereavement, low self-esteem and any other emotion based difficulty.

I support children 1-1 or within groups. Sessions are tailor made and specifically suited to their needs.

The interventions can last between 6-12 weeks and parents are contacted if I feel they need my support. Resources and strategies will be provided to help them through their difficult times.

Alongside my ELSA role I am also trained to deliver drawing & talking/sand play intervention, any many other emotion based interventions.

If you would like more information or need support with your child, please call into the office for a leaflet or ask to speak to me.

Mrs Elston.



HEALTHY SNACK REMINDER

Just a friendly reminder that children are welcome to bring a healthy snack to school each day to be eaten during morning break.

We encourage healthy snacks that provide a good source of energy and help children stay focused throughout the morning. Protein-rich options can be a great choice, such as cheese, yoghurt, boiled eggs etc.

Please remember that we have a strict no-nuts policy in school, so we ask that all snacks are completely nut-free. For our EYFS and KS1 pupils, a portion of fruit is provided each day, so there is no need to send additional fruit unless your child would like something extra.

Thank you for your continued support in helping us encourage healthy eating habits and keep our school community safe. 🌱

MESSAGE FROM THE SENDCO

Hello!

I am delighted to have joined Monkshouse Primary Academy as SENDCo and I am really looking forward to getting to know our children and families.

Over the year I would like to invite parents and carers to join me for a coffee afternoon. This will be a chance to ask questions, share ideas or simply have a friendly chat.

Coffee afternoons will take place from 2.30pm–3.10pm on:

- Thursday 26th November 2026
- Tuesday 9th March 2027
- Wednesday 7th July 2027

I look forward to meeting you!
Hannah Cumper
SENDCo

PSHE

As part of our PSHE (Personal, Social, Health and Economic) education, we use SCARF to help children build the skills they need to stay happy, healthy and safe, develop positive relationships and grow in confidence. At the beginning of each term, we will share a QR code linking to SCARF at Home, with simple, age-appropriate activities and conversation ideas that parents and carers can use with their child to support and extend their learning at home.

This term, our theme is Me and my relationships, including feelings and emotions, friendships, managing disagreements and recognising healthy relationships.

Scan the QR code to choose your child's age group and explore the activities together. Please keep an eye out for a new SCARF at Home QR code each term, linked to our next PSHE theme.



CELEBRATION ASSEMBLY - 11TH SEPTEMBER

★ ★ ★ ★ ★ PUPIL OF THE WEEK ★ ★ ★ ★ ★

Ducklings class, Wrens class, Oakley-Grey, Finches class, Mileja, Triumph, Jess, Pola, Ema, Millie, Kuba, Daria, Ada, Mia

VALUES

Nikolas, Otilie, Bonnie, Noah, Brianna, Billy, Teddie, Eliza, Oscar, Jack, Aahana, Ada, Emma, Ellie, Tiago, David, Simona



FIRST AID UPDATE

Orange Bracelets

If your child comes home from school wearing an orange bracelet, please don't be alarmed. The bracelet is simply a way for us to identify children who have had a bump or knock to the head at some point during the school day.

Parents/carers will have already been contacted by school with information about what happened, so please check your messages or speak to a member of staff if you have any questions.

As a reminder, please keep an eye on your child for any signs or symptoms following a head bump. These can include:

- Headache or increasing head pain
- Feeling sick or vomiting
- Dizziness or problems with balance
- Being unusually tired, confused or irritable
- Changes in behaviour or mood
- Difficulty concentrating or remembering
- Blurred or double vision
- Being unusually sleepy or difficult to wake
- Loss of consciousness or a seizure

If your child develops new symptoms, or existing symptoms get worse, please seek medical advice promptly. If they become very drowsy or difficult to wake, have a seizure, lose consciousness, become increasingly confused, or you are seriously concerned about their condition, seek urgent medical help immediately.

Most head bumps are minor, but it's always important to monitor your child and trust your instincts if something doesn't seem right.

COMMUNITY NEWS

Blue Peter Success for Bethany!

A huge well done to Bethany, who has now achieved an amazing eight Blue Peter badges since the end of Year 1.

Her collection includes:

Two Original Blue and White Badges for artwork sent to Blue Peter

Book Badge for her enthusiasm for reading

Green Badge for gardening and growing plants

Music Badge for performing, earned following her participation in the Act II Finding Nemo summer workshop

Sport Badge for swimming, acro and dance

Silver Badge for acts of kindness

Purple Badge for being a member of the Blue Peter Fan Club

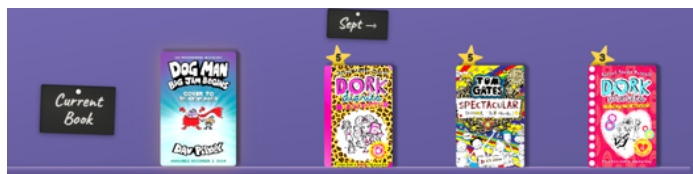
This fantastic achievement reflects Bethany's creativity, kindness, dedication and willingness to get involved in a wide range of activities. We are incredibly proud of her efforts and look forward to seeing which badge she earns next!



KS2 READING UPDATE



Children in Years 3–6 (KS2) will be recording their reading in a new and exciting way using a website called Little Library. As part of their reading journey, children will have the opportunity to scan the books they are currently reading and add them to their own virtual bookcase. This will allow teachers to build a much clearer picture of what children are reading, monitor their reading choices and see which books are proving particularly popular within each class. At present, Little Library does not have a feature that allows parents to access their child's account. However, we will be sending home your child's 'bookcase' each big term, so that you can see the books they have been reading and celebrate their reading journey with them. Children should continue to read at least five times a week at home. However, there is no longer an expectation for children to complete a paper reading record or bring it into school. We would encourage children to bring in any books they have read at home so that they can scan them onto their bookcase. They can then take the books home again to continue enjoying their reading. We are really excited about this new approach and hope it will encourage children to become even more enthusiastic and independent readers, both at school and at home. We can't wait to see which books become firm favourites across our school!





YEAR 2 - SKYLARKS

On Monday we had our first history lesson. We began by finding out what a monarch is. We looked at photos of our monarch King Charles III and found out what a monarch does. In this unit of work we will be finding out where a monarch might live (now and in the past). We are all excited about our upcoming trip to Lincoln castle!



YEAR 3 - SWIFTS

It has been a fantastic start to the new year for Swifts! We have really enjoyed learning about the different layers of the Earth as part of our new topic 'Why do people live near volcanoes?' In Music, we copied body percussion patterns while keeping a steady beat. In PE, we developed our ball skills by dribbling with our feet and hands. It became even more exciting when defenders joined in and tried to kick away any loose balls while we worked hard to keep control. In Maths, we have continued learning about place value by using practical resources outside. We are also looking forward to our mindfulness sessions later in the week!



YEAR 6 - FALCONS

Falcons had a hands-on start to their PSHE work this year with an exciting Team Bridge Challenge. Working together in groups, we used newspaper and tape to design and build a bridge strong enough to span 30 cm. Along the way, we practised listening to others, sharing ideas and communicating assertively. We also explored the importance of respecting different opinions, encouraging one another and finding compromises when faced with disagreements. It was fantastic to see Falcons working collaboratively, supporting each other and putting their teamwork skills into action!



BAFTA

Breakfast club has now moved into the hall for all children. Everyone has settled in very well and they are enjoying playing with all the new toys and activities. It's lovely to see all the different year groups mixing so well together.

