



# SCHOOL NEWSLETTER



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## REMINDERS

Non uniform day - Friday 12<sup>th</sup> June

Summer disco letter will be sent out  
Monday 8<sup>th</sup> June 2026



## ATTENDANCE

CLASS ATTENDANCE FOR  
18<sup>TH</sup> - 22<sup>ND</sup> MAY 2026



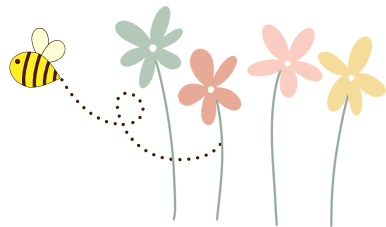
KS1: MISS FRISBY 98.7%

KS2: MISS DOUBLEDAY 98%

OVERALL SCHOOL ATTENDANCE: 94.93%

## UPCOMING EVENTS

- 8<sup>th</sup> June - Year 6 Farm Visit
- W/C 8<sup>th</sup> June - Phonics Screening Check
- 11<sup>th</sup> June - Year 4 Visit to the Grammar & High School
- 12<sup>th</sup> June - Non uniform day
- 13<sup>th</sup> June - Summer Fair
- 16<sup>th</sup> June - Year 5 Bramble Patch Info Evening
- 17<sup>th</sup> June - KS2 Sports Day (PM)
- 17<sup>th</sup> June - Summer Disco
- 19<sup>th</sup> June - Year 4 Sleepover
- 24<sup>th</sup> June - EYFS Sports Day (AM) & KS1 Sports Day (PM)
- 29<sup>th</sup> June - 1<sup>st</sup> July - Year 6 - PGL
- 30<sup>th</sup> June - KS2 Transition Evening for Y2 Parents
- 10<sup>th</sup> -11<sup>th</sup> July - Year 5 Bramble Patch
- 14<sup>th</sup> July - Year 6 Play (evening)
- 15<sup>th</sup> July - Year 6 Play (afternoon)
- 16<sup>th</sup> July - Drama Performance (pm)
- 21<sup>st</sup> July - Drama Performance (evening)
- 22<sup>nd</sup> July - Year 6 Leavers Assembly



## SAFEGUARDING SNIPPET

☀️ Curious about AI and your child's world?  
Join the Stay Safe Team's free webinar on "AI: The Good, The Bad & The Ugly" to learn:

✅ How AI can support learning and creativity

😞 What to watch out for, like chatbots and misinformation

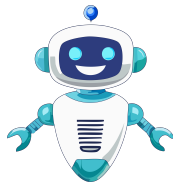
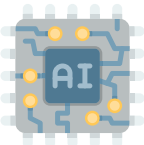
💡 Simple tips for family conversations and using parental controls

Wednesday 1 July, 6:30–7:30pm

👉 Register your place here:

<https://www.tickettailor.com/events/lincolnshiresafeguardingchildrenpartnership/2068715>

Empower yourself to guide your family confidently in the age of AI!



## COMMUNITY NEWS - WAITING RESTRICTIONS UPDATE

The Traffic Regulation Order for the area will soon enter its formal public consultation stage. This is an important part of the process and ensures everyone has the chance to review the proposal and share their views.

- It will be advertised in the Spalding Guardian and the Lincolnshire Free Press on 9 June 2026.
  - Site notices will be displayed from 8 June.
  - All local residents and businesses in the affected area will receive a letter and plan before 9 June.
- We will continue to keep families updated as the consultation progresses.

## CELEBRATION ASSEMBLY - 5<sup>TH</sup> JUNE



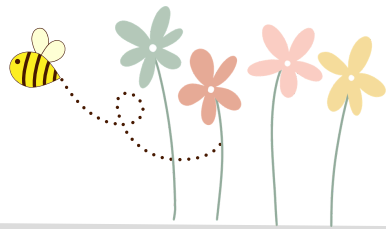
### PUPIL OF THE WEEK



Santino, Esmee-Rose, Evie, Lucas, Ameera, Railijs, Adrian, Amy, Maya, Jacek, Aarush, Noah, Arjuna, Freddie

### VALUES

Kira, Isabella, Sidney, Domas, Mabel, Railijs, Adrian, Amy, Curlews, Daniella, Maisie, Arielle, Isabella, Joe, Edith



## RECEPTION - WRENS

Wrens have had a very exciting start to Term 6! We kicked off our new topic 'Our big wide world' by making planet Earth. We used Google Earth to look carefully at what we might find on Earth-lots of land and water! Wrens used paper mache and balloons to create round planets before painting them. I wonder what else we will learn about our big wide world?



## YEAR 1 - ROBINS

Robins enjoyed their first Mindfulness session with Mrs Smith. We are so excited to do this every Thursday afternoon. It made us feel calm and focused!

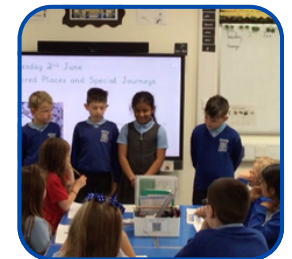


## YEAR 3 - PUFFINS

This week, Puffins have been focusing on developing their oracy skills during Guided Reading. The children took part in conscience circles, where they discussed ways to improve playtime and worked together to reach a shared conclusion. They listened carefully to others, shared their own ideas and showed great teamwork throughout.



The following day, the children presented their favourite ideas to an audience using notes to support them. We focused on speaking clearly, making eye contact, projecting our voices and sharing ideas with confidence. It was wonderful to see the children growing in confidence and communicating their ideas so thoughtfully. Well done Puffins!



## YEAR 5 - HAWKS

Year 5 Hawks have been getting hands-on in art by creating their own clay pots. Inspired by the work of Grayson Perry and Magdalene Odundo, the children explored how different artists use shape, pattern and decoration to express ideas through their work.

Using coiling, shaping and carving techniques, they carefully transformed lumps of clay into pots before adding their own patterns, textures and decorative details. It was fantastic to see the creativity on display, with every pot reflecting the child's own ideas and personality.

