

## English

In English, we will begin writing both a news blog about a missing person and a diary recount using our guided reading text, Malamander. In our blog, we will work to answer the 5Ws as well as writing in a detailed, informative and factual way. We will be focussing on using parenthesis and relative clauses to add extra information. In the diary, we will recount events from the story using figurative language, feelings and emotions and first person. Finally, we will end the term writing instructions.

## Geography

We begin by exploring the importance of our oceans as trading routes with a focus upon Australia. We shall then locate and describe the significance of the Great Barrier Reef, which leads us to learn about the impact humans have on both coral reefs and oceans before we come to understand ways to keep our oceans healthy. Finally, field work shall allow us to collect data on the types of litter polluting our local environment, which we will then use to draw conclusions.

## Maths

This term in maths we will be learning about how to find the area and perimeter of a compound shape. We will continue to work on our arithmetic skills daily. Finally, we will be looking at statistics, being able to interpret graphs and charts as well as read timetables effectively. Please continue to play TTRS daily at home. Maths homework is sent out on a Friday and is due the following Wednesday.

## PE

Hawks will still be swimming on a Tuesday, PE is on a Wednesday. Owls will be taking part in badminton, where they will learn to serve, use underarm return and overhead forehand, applying skills and tactics to play competitively. PE days are Monday and Wednesday.



## DT

Our unit focuses on mechanisms, where we shall be making a pop-up book. Having looked at existing products, we shall learn that mechanisms control movement and understand that these can be used to change one kind of motion into another. We understand how to use sliders, pivots and folds to create paper-based mechanisms and that designers often want to hide mechanisms to make a product more aesthetically pleasing. Using this knowledge, we shall design and make our own pop-up book by working together to follow a design brief.

## PSHE

This term in PSHE, we will focus on rights and respect, understanding how our actions affect ourselves and others. The children will explore how to take responsibility for their own health and wellbeing, including making positive choices. They will also learn about decision making in everyday life, including how money is used within communities, and begin to understand how different choices can impact others.

## Why do oceans matter? Term 4

## RE

In RE this term, we are continuing our topic on miracles. We will be exploring different religious beliefs on miracles (Humanist, Christianity, Judaism and Buddhism). We will then look at what conversion means in a religious sense and how lives might change if someone converts.

## Computing

This unit gives the children the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video and will experiment with the use of a green screen. At the conclusion of the unit, they will have the opportunity to reflect on and assess their progress in creating a video.

## Music

We will be practicing our performance for the Easter Tea at the end of term. We will be revising skills we have previously learned and using these in our performance.

## French

In French, we will be studying 'Les vêtements' (clothing). The children will learn to repeat and recognise the vocabulary for a variety of clothes in French using the appropriate genders and articles for these clothes. Similarly, they will learn to describe the colour of the clothing to enable them to say and write what they are packing in their suitcase for a holiday.