



SCHOOL NEWSLETTER



IN THIS ISSUE

- YEARS 2, 4, 6 & RECEPTION NEWS
- UPCOMING EVENTS
- SPORTS NEWS
- REMINDERS
- SAFEGUARDING SNIPPET
- WORLD BOOK DAY

UPCOMING EVENTS

11 th March -	Spring Discos
20 th March -	Comic Relief
25 th March -	Parents' Evening 3.30pm-6pm
26 th March -	Parents' Evening 3.30pm-6pm
26 th March -	Year 3 - Flag Fen Trip
27 th March -	Year 4 - Anglo-Saxon Village Trip
31 st March -	Easter Tea (pm)
1 st April -	Easter Tea (pm)
2 nd April -	Easter Tea (pm)
11 th - 14 th May -	SATs Week

REMINDERS

Parents' Evenings

Parents' Evening appointments will be available to book via Arbor from Monday 9th March at 8:00pm until Friday 13th March at 8:00pm.

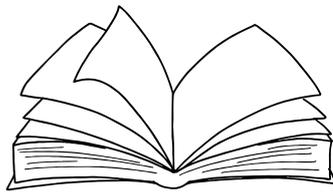
Easter Tea Tickets

There are still Easter Tea tickets available for all performances. Reply slips are available from the school office if you need one.

Parking

Please could parents and residents continue to report any nuisance parking around school, using the following link:
[Report nuisance parking | Nuisance parking - Lincolnshire County Council](#)
 Or contact our Parish councillor via email:
clirm.hasan@lincolnshire.gov.uk





SAFEGUARDING SNIPPET

Roblox

Please find attached information regarding Roblox. In a recent safeguarding pupil voice survey, a large percentage of our Years 5 and 6 suggested that they had felt unsafe whilst playing on this app. We hope this information will enable you to help keep your children safe whilst playing on this app. Should you require further information around setting up parental controls on Roblox, please use the following link: https://www.youtube.com/watch?v=s_T9NYmP6Y0

[v=s_T9NYmP6Y0](https://www.youtube.com/watch?v=s_T9NYmP6Y0)

East Midlands Reducing Parental Conflict Webinars

Stronger parental relationships help children feel safe and secure.

Attached is a poster for parents and professionals to access webinars and workshops provided by East Mids. Relationships. These free regional webinars are designed to be supportive, practical, help reduce escalation, to promote safe environments for children and families.

More information can be found here:

<https://www.eastmidsrelationships.org/>

ATTENDANCE



CLASS ATTENDANCE FOR 23RD - 27TH FEBRUARY 2026

KS1: MISS MOSCATIELLO 99.4%

KS2: MRS JARVIS 99.7%

OVERALL SCHOOL ATTENDANCE: 96.19%

UNIFORM & PE KIT

Uniform & PE Kit Reminder

We are noticing a growing number of children coming to school without the correct uniform, particularly PE kit. Please ensure all uniform items are clearly labelled with your child's name and that children have the required PE kit in school each week. PE is a compulsory part of the curriculum, so a full kit must be provided.

Should children not have a plain black or navy jumper or hoodie or house t-shirt, school sweatshirts/cardigans and school polo shirts can be worn with plain black or navy shorts or jogging bottoms

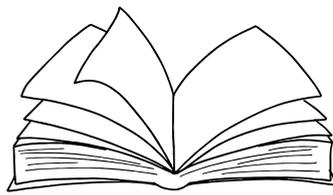
CELEBRATION ASSEMBLY - 6TH MARCH

★ ★ ★ ★ ★ PUPIL OF THE WEEK ★ ★ ★ ★ ★

Mason, Charlie, Zoya, Tosia, Klara, Lunar, Timas, Martha, Louie, Malachy, Simona, Mikolaj, Jenna, Rosie

VALUES

Theodore, Robert, Evelyn, Evie, Myla, Rylee, Veronika, Adrian, Ephraim, Doves Class, Jack, Jacob, Ariana, Charlie, Esmee, Tabitha, Marley



WORLD BOOK DAY



A WOW World Book Day!

What a wonderful day we had yesterday! The school was buzzing with excitement as children and adults arrived in incredible fancy dress, explored beautifully decorated doors, took part in book quizzes, enjoyed arts and crafts, swapped teachers, and joined in with friendly competitions. Everywhere you turned, there were conversations about stories, characters, and favourite reads — the true spirit of World Book Day brought to life.

A huge thank you to all our children for their fabulous enthusiasm and to all the grown-ups for your support in making the day so special. Your generosity also helped us raise £269, which will go directly towards purchasing new books for our library and book corners, ensuring our young readers continue to be inspired.

It was a day filled with creativity, community, and a shared love of reading — exactly what World Book Day is all about.

Book Nook Winners :

KS1

1st - Arthur (Y2)

2nd - Pola (Y2)

3rd - Teddy (Y1)



LKS2

1st - Lacey (Y4)

2nd - Amelia (Y4)

3rd - Bethany (Y3)



UKS2

1st - Daisy - (Y5)

2nd - Rae (Y6)

3rd - Edith (Y6)

SPORT NEWS



Our girls' football team played brilliantly in their match against Wygate Academy yesterday, securing an impressive 10-0 win. Isabella and Natalia each scored a goal, with Nikita and Edith sharing the remaining eight between them. A huge well done to the whole team for their fantastic effort and teamwork.

WELL
DONE



**VOLUNTEERS
NEEDED**

Summer Fair Help

We would love to hold a summer fair again this year to bring the school community together. To make it a success, we need your help. Whether you can spare an hour on the day, help run a stall, donate prizes, or assist with planning in the weeks ahead, every contribution makes a big difference.

Here are some ways you could get involved:

Event planning - helping us organise stalls, games, and activities

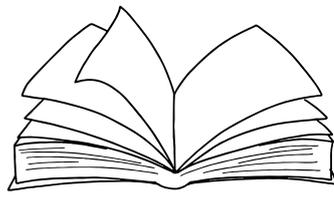
Set-up and pack-down - lending a hand before and after the event

Running a stall - from cakes to crafts to games

Donations - raffle prizes, baked goods, plants, or handmade items

Sponsorship - connecting us with local businesses who might support the fair

We intend to hold a meeting on Tuesday 10th March at 6pm in school to get the ball rolling and begin making plans. If you'd like to be involved and help, please let us know by emailing reply@monkshouse.co.uk Even a small amount of time can have a big impact.



RECEPTION - DUCKLINGS

 World Book Day in Ducklings

A huge thank you to all the parents and carers who joined us yesterday morning for our story time and phonics session. We were honestly blown away by the turnout and it was fantastic to see so many grown-ups engaging with their children's learning and seeing phonics from our perspective, as well as how reading at home supports your child's progress in class. The children enjoyed activities inspired by *The Very Hungry Caterpillar*. In the afternoon we also had a teacher swap and Ducklings were visited by Miss Brown from Year 3, who read us a story — the children sat beautifully and really enjoyed it. What a lovely day celebrating the joy of reading!



YEAR 2 - KINGFISHERS

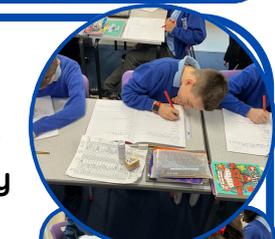
Kingfishers have been using role play to further their learning and understanding of the text - 'the perfect spot'. In guided reading, we have been predicting what might happen next and in then in our writing, we have been innovating the text to create our own version of the story. We worked in groups to decide which roles we were going to be and then discussed how to create freeze frames to show the main events from the text. This helped us to think about the thoughts and feelings of the characters.



YEAR 4 - CURLEWS

Curlews were extremely excited on Monday - in our science lesson - as they built their own working electrical circuits. This was the first time the children had successfully used circuits to make a bulb light up, a buzzer sound and a motor spin. There was a real buzz of excitement in the room as they experimented and discovered how circuits work.

As their confidence grew, the children challenged themselves further by creating multi-element circuits, including those with two bulbs and additional components. I was incredibly impressed by their curiosity, perseverance and willingness to explore and ask questions throughout the lesson.



YEAR 6 - FALCONS

Falcons have made a fabulous start to this term's writing. They have been busy writing trip reviews for a place of their choosing, focusing on sharing their opinions about the place they visited. The children have included engaging introductions, descriptive language and clear viewpoints, explaining what they liked, what they didn't like and whether they would recommend the visit to others. They have worked hard to plan and organise their ideas into paragraphs and give reasons to support their opinions. It has been wonderful to see their enthusiasm and creativity shining through in their writing.