



# SCHOOL NEWSLETTER



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## UPCOMING EVENTS

25 <sup>th</sup> March -	Parents' Evening 3.30pm-6pm
26 <sup>th</sup> March -	Parents' Evening 3.30pm-6pm
26 <sup>th</sup> March -	Year 3 - Flag Fen Trip
27 <sup>th</sup> March -	Year 4 - Anglo-Saxon Village Trip
31 <sup>st</sup> March -	Easter Tea (pm)
1 <sup>st</sup> April -	Easter Tea (pm)
2 <sup>nd</sup> April -	Easter Tea (pm)
2 <sup>nd</sup> April -	Last day of Term 4
21 <sup>st</sup> April -	Start of Term 5
11 <sup>th</sup> - 14 <sup>th</sup> May -	SATs Week

## REMINDERS

### Easter Tea Tickets

There are limited Easter Tea tickets available for Tuesday 31<sup>st</sup> March and Wednesday 1<sup>st</sup> April. Please note that the Thursday 2<sup>nd</sup> April performance is now fully booked. Reply slips are available from the school office if you need one.



### Absences

Please be reminded that if you are emailing the school regarding your child's absence, could we kindly ask that you use [reply@monkshouse.co.uk](mailto:reply@monkshouse.co.uk)

## ATTENDANCE

### CLASS ATTENDANCE FOR 9<sup>TH</sup> - 13<sup>TH</sup> MARCH 2026



KS1: MR ADDISON 99.6%

KS2: MRS ROBERTS 100%

OVERALL SCHOOL ATTENDANCE: 96.81%



## OUR NEW VALUES CHARACTERS

RESPECTFUL REINDEER



TEAM WORK  
TIGER



PERSEVERING PANDA



CONFIDENT CAT



CARING CAPYBARA



RESPONSIBLE RHINO



## SAFEGUARDING SNIPPET

### Child Safety

Children need to explore and experiment, so minor bumps and bruises are part of growing up. But some children suffer the pain of serious accidents that can alter the course of their lives forever. Many of these serious accidents can be prevented by simple changes to everyday routines. Please take a look at the following website for some practical tips & advice for keeping your child safe:

<https://capt.org.uk/resource-centre/>

## OUR NEW SCHOOL MOTTO

We're excited to share our new school motto: "Together we learn, together we shine." This captures what we value most — the strength of learning as a community. When children, families, and staff work in partnership, every child has the chance to grow, thrive, and shine in their own unique way.

Our motto is more than words; it reflects the way we approach each day in school. By supporting one another, celebrating successes, and learning side by side, we create an environment where every child feels confident and inspired.

## CELEBRATION ASSEMBLY - 20<sup>TH</sup> MARCH



### PUPIL OF THE WEEK



Mya, Oakley-Grey, Kataleja, Davids, Jessica, Alfie, Sebastians, Freddie, Freddie, Jenson, Maddie, Sonic, Nova, Natalia

### VALUES

Emma, Esmæ-Rose, Eva, Myla, Olivia, Pragyan, Alfie, Ethan, Ivy, Molly, Ananya, Louie, Dominykas, Frankie, Mia, Marcel, Ozzy,

## SPORT NEWS

The netball team played in their first league match this week against Pinchbeck. The team members were Nikita, Teddy, Esme, Neave, Adam, Matas and Nova who had to play on rotation (so they had to change position every quarter). They played tightly as a team and managed to score 4 goals (Matas 1, Nikita 3).

The final score was 4-0 and the umpire congratulated them on such good technique for a new team! Our next match is in two weeks time!

WELL  
DONE



On Tuesday a Y4 team attended a Tri-Golf tournament run by Elite Sport at Glen Park, Surfleet. They spent the morning earning team points by competing in 4 different events, each focusing on a different golfing skill. In the afternoon they played against two other schools in a competition. Sadly we didn't bring home the trophy this year however there was some great golf played!



## NURSERY

This term, we are focusing our learning on the themes of Friendship and Adventure. Using stories by Oliver Jeffers, we have fastened our seatbelts and taken the children on many exciting adventures.

This week, our journey took us to space, inspired by the story *The Way Back Home*. The children thoroughly enjoyed exploring the Solar System and took part in imaginative role play, creating their own alien adventures using the space station. They also made their own aliens using playdough and a variety of creative materials.

The vocabulary developed during this week's activities was truly out of this world, with the children confidently using words such as "radar" and "alien approaching." They worked collaboratively to build a rocket and engaged in thoughtful discussions about friendship, sharing ideas about how they would help one another if they were stuck on the moon.

Throughout the term, we have seen friendships flourish, with children strengthening their communication, as well as their gross and fine motor skills, as they explore the wide range of opportunities available to them.





## YEAR 2 - SKYLARKS

This week, Skylarks class have continued to develop their fairground wheels in DT. In the last lesson we explored axles, producing fixed axles with our paper plates and straws so that our wheels could turn properly. This week, we created loose axles for each of the pods that will be connected to the wheel. This way, the pods should droop downwards all the way around the wheel and the passengers won't fall out! We used a range of materials to make the pods, such as cardboard and plastic, then created the axles with split pins. The children were very creative with their designs and offered lots of help to each other throughout the session. The wheels are coming along very nicely indeed and just the frames and decoration need adding next!



## YEAR 4 - DOVES

For British Science week, Doves class completed an investigation to test different types of paper plane to see which one stayed in the air the longest. We made paper aeroplanes, helicopters and gliders and had great fun testing them outside. We made predictions before hand and the majority of us found that the helicopter was the best. We even used our maths skills to complete a results table and find the average length of time the planes were in flight.



## YEAR 6 - OSPREYS

This week in Ospreys, we have been exploring how energy is produced and used across the UK, with a particular focus on the coastal town of Blyth in the North-East of England. The children developed their geographical skills by learning how to use grid references to accurately identify locations and features on Ordnance Survey (OS) maps.

Using these skills, they investigated the area around Blyth and discovered the types of energy sources used locally. By examining features such as offshore wind farms and nearby energy facilities, pupils were able to link physical and human geography to real-world energy production.

The class showed great curiosity and teamwork as they analysed maps, shared ideas, and drew conclusions about how location can influence the type of energy used. It has been fantastic to see them applying both their map-reading skills and their understanding of sustainability to deepen their knowledge of the world around them.

