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| <p><b><u>Maths</u></b></p> <p>Year 6 will be continuing their learning of fractions: adding, subtracting, multiplying and division. They will then learn about equivalent fractions, decimals and percentages before finishing the term by learning to convert metric and imperial measures.</p>   | <p><b><u>English</u></b></p> <p>The children will continue to read Letters from the Lighthouse by Emma Carroll as a focus for the term to develop their retrieval, inference and vocabulary skills.</p> <p>In writing, we will be looking at the short wartime film 'Beyond the Lines' and writing a narrative piece based upon this from the point of view of one of the characters. We will then be moving on to writing diaries and informal letters.</p>   | <p><b><u>RE</u></b></p> <p>Year 6 will continue learning about rites of passage in Christianity. They will develop their understanding of baptism, confirmations, weddings and funerals. With this learning, they will learn to understand how religion can impact on the lives of people.</p>  |
| <p><b><u>DT</u></b></p> <p>Using a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, children design, assemble and decorate a bag or a waistcoat using recycled materials.</p>  | <p><b>Year 6 Topic Overview Term 2</b></p>   | <p><b><u>Art</u></b></p> <p>The children will study the British photographer Bill Brandt, comparing images taken by him during WW2 to Henry Moore's sketches of people sheltering in the London Underground during the Blitz. They shall recreate their own WW2 poses before photographing them and creating final drawn pieces.</p>  |
| <p><b><u>PSHE</u></b></p> <p>The "Valuing Difference" unit helps children understand, respect and celebrate diversity in all its forms. Children shall explore topics such as stereotypes, prejudice, discrimination and bullying. They also consider how individual rights, responsibilities and British Values link to treating everyone with respect.</p>   | <p><b>What role did Britain play in World War Two, and how did this impact the outcome of the war?</b></p>   | <p><b><u>PE</u></b></p> <p>Outdoor PE - Hockey<br/>Indoor PE- Dodgeball</p>   |
| <p><b><u>History</u></b></p> <p>As part of this term's enquiry, the children will focus on reasons for World War Two starting through researching how Germany was ruled and how Hitler came to power. The second part of the term will focus on how the UK was involved during the war by looking at the impact of the war on civilians, how the country reacted to the outbreak and how Britain's Home Front coped when under attack.</p> | <p><b><u>Science</u></b></p> <p>Through the 'electricity' unit., children will consolidate and extend previous learning from year 4 by constructing simple series circuits and drawing them using scientific symbols. They will conduct investigations to determine how the voltage in a circuit affects the brightness of a bulb. They will use their 'working scientifically' skills to plan an experiment to investigate variations in how components function and use the results to write a clear and concise conclusion.</p> | <p><b><u>Computing</u></b></p> <p>Children will be introduced to the micro:bit as an input, process, output device that can be programmed. Children will familiarise themselves with the device itself and the programming environment, before creating their own programs. They will then run their programs on the device.</p>  |
|  |  | <p><b><u>French</u></b></p> <p>Children will learn the nouns and articles/ determiners for 10 'healthy' and 10 'less healthy' foods, along with the 1st person singular conjugation of the high frequency verbs 'to eat' and 'to drink'. By the end of this unit pupils will be able to say what they eat and do not eat, and drink and do not drink to stay healthy. They will also learn the language for a variety of physical activities and will be presented with a healthy recipe.</p> |