

<h3>English</h3> <p>Initially, this half term we will be recapping sentence structure and using pictures as inspiration. We will then move on to creating our own version of the classic fairy tale 'Hansel and Gretel'. Finally, we will be exploring opening and endings of myths. During this unit, we will create our own mythical beasts and heroes who will be sent on a quest.</p>	<h3>Science</h3> <p>During this unit of work, children will consolidate and extend their knowledge of forces by naming individual forces (e.g. gravity, friction, upthrust). They will extend their knowledge of frictional forces (air resistance and water resistance) and plan fair test investigations. They will learn how forces can be helpful and unhelpful in various scenarios.</p>	<h3>Maths</h3> <p>In maths this term, we will be deepening our understanding of place value looking at numbers up to the value of 1 million. We will also be developing our addition, subtraction, multiplication and division skills with a particular focus on reasoning problems with more than one step. We will have a weekly arithmetic session.</p>
<h3>PE</h3> <p>In PE this term, the children will take part in netball and gymnastics. In netball, they will develop attacking and defending skills, focusing on teamwork, tactics and fair play. In gymnastics, they will work on balancing, rolling, jumping and inverted movements, while exploring partner relationships through synchronisation and mirroring. Across both units, pupils will improve control, performance skills and the ability to reflect on their own and others' work.</p>		<h3>Music</h3> <p>This term in music the children will be focusing on written notation. They will learn to identify the pitch and rhythm of written notes and experiment with notating their compositions whilst developing their understanding of staff notation. Similarly, they will work in groups to perform their compositions working on playing a melody and singing a tune with reasonable accuracy.</p>
<h3>PSHE</h3> <p>In PSHE this term, the children will focus on Me and My Relationships. They will learn about emotional needs and why they matter, before considering the qualities of a good friend. Pupils will also develop assertiveness skills, thinking about how to stand up for themselves and when to use them, while exploring negotiation, compromise and recognising healthy and unhealthy relationships.</p>	<p>What is life like in the Alps?</p> <p>Term 1</p>	<h3>RE</h3> <p>In RE this term, we will be learning about Islam. Looking into the religion's main teachings and understanding the important elements of Muslim life and looking how Islamic teachings inspire contemporary Muslims and bind the religious community close together.</p>
<h3>Computing</h3> <p>In our computing sessions the children will develop their understanding of computer systems and how information is transferred. They will discover how information is found on the World Wide Web; learning how search engines work and what influences searching through comparing different search engines.</p>	<h3>Geography</h3> <p>The geography topic this term is 'What is life like in the Alps? The children will locate the mountain range using an atlas as well as research and describe human and physical feature of the mountain range. Children will use research methods such as conducting questionnaires to compare the local area alongside the mountainous region.</p>	<h3>French</h3> <p>In French unit this term will be 'As-tu un animal? (Do you have a pet?). The children will be learning the names for different pets including the matching gender articles using the indefinite article for each one (a or an). The children will also use the conjunction et meaning and, with a view to listing more than one animal.</p>

