

English

In writing this term we are starting off with a character description where we will be meeting a mysterious creature (linked to our class text Krindlekrax). We will then move on to writing an explanation text instructing people how to protect themselves against the animal we have just described. Our writing will be completed by a week of writing for pleasure around Christmas. We will continue our Krindlekrax text which the children are loving. After that, we will move across to our non-fiction text for the term which is Everything Ancient Egypt (National Geographic Kids) which links to our history topic.

Science

This term, the children will be continuing with their science topic based on sound. To date, the children have learnt how we hear sounds, they have completed experiments to test vibrations and used decibel readers to investigate the volume of different sounds around school. Moving forward, the children will now complete investigations to see if they can muffle sound as well as looking in more detail at pitch and sounds across a distance

Maths

In maths the children will be focussing on multiplication and division this term. Lots of times tables practise using Rockstars will be hugely beneficial as they will begin by focusing on multiples of 3, 6 and 9, looking at both multiplication and division facts before moving onto multiplying by 7, 11 and 12. Following this, the children will learn what happens when a number is multiplied or divided by 1 or 0 and will complete the unit by multiplying three numbers.

PE

In PE this term, the children will be taking part in football and basketball. In football, the children will work on their skills, strategies and tactics to outwit the other player. They will work on maintaining possession of the ball and moving the ball towards the goal to score. In basketball, the children will develop their understanding of attacking and defending. They will learn throwing and dribbling techniques to play team games.



DT

In our DT work this year, the children will be continuing with the construction of our range of free-standing frame structures of different shapes and sizes. We have designed our pavilions that we hope will be strong, stable and aesthetically pleasing and have selected materials and construction techniques to create them. Once we have constructed our pavilion, we will then evaluate them and discuss what went well and what might be improved next time.

PSHE

During our PSHE lessons this term, we will be learning about, 'valuing differences.' We will spend time learning about the different people we share our world with and what we have in common with others alongside what our differences are. We will be able to understand and identify stereotypes including on social media. We will begin to look at different types of relationships with people they know and don't know such as close family, wider family, friends and acquaintances.

Term 2

What were the greatest achievements of Ancient Egypt?

RE

This term, our topic will be Christianity. We will begin the topic with a Godly Play based around the Nativity. Then, we will explore the story of the birth of Jesus in further detail. We will look at our big question: what is community? Then finish the term exploring churches and how Christians celebrate in church during Christmas.

History

Our next history topic will take us on an incredible journey back to Ancient Egypt! We'll begin by exploring the chronology of this fascinating civilization and discovering what life was like in early Egypt. Then, we'll delve into the mysteries of hieroglyphic writing and learn about the powerful gods and goddesses the Egyptians worshipped. We'll also investigate how the magnificent pyramids were built and uncover the Ancient Egyptians' beliefs about the afterlife. It promises to be a truly captivating topic that will allow the children to immerse themselves in the wonders of Ancient Egypt.

Computing

In computing this term, the children will be continuing to data log. They will consider what data can be collected and how it is collected as well as thinking about data being collected over time. Learners will also think about questions that can and can't be answered using available data, and reflect on the importance of collecting the right data to ensure that they have sufficient information to answer given questions.

French

This term the children will be completing the unit entitled 'Ma Famille' (My family). They will learn how to recognise, recall and spell different family members as well as learning the French translation of 'my'. The children will learn to ask the question 'Do you have any siblings?' as well as learning to describe their own family including their age using numbers from 1-100 and what they are called.