

<p>English</p> <p>In writing, we are starting with some exciting creative story writing based around rainforest. We will then move on to poetry where we will be studying Pie Corbett's poem, 'City of stars.' After that, we will be writing narratives based on our class text: <i>Kindlekraax</i>. It will be exciting to explore different types of sentences in our grammar starters too. In reading, we will begin with oracy lessons (learning to talk) followed by Beegu and <i>Kindlekraax</i>: a very exciting term in English lessons!</p>	<p>Science</p> <p>Our science topic this term is sound. The children will learn how sounds are made as well as recognising that vibrations from sounds travel through a medium to the ear. Similarly, they will work collaboratively to find patterns between the pitch of a sound and features of the object that produced it as well as recognising that sounds get fainter as the distance from the sound source increases.</p>	<p>Maths</p> <p>To begin the year in maths, the children will be working on their place value skills including representing and partitioning numbers to 10,000, estimating, comparing and ordering numbers, finding 1, 10, 100 or 1000 more or less and rounding to the nearest 10. Following this, the children will learn to accurately read and write Roman Numerals before moving onto a unit of addition and subtraction, working on use of efficient strategies and written calculations both with and without exchanges.</p>
<p>PE</p> <p>This term the children will be taking part in both basketball and golf within their PE lessons. In basketball the children will develop their attacking and defending principles in invasion games, using skills and strategies to outwit their opponent whilst maintaining possession of the ball. In golf, the children will explore and develop their accuracy of aiming at a target, using different techniques for short and long distances. They will also develop an understanding of the game both co-operatively and competitively.</p>		<p>DT</p> <p>In our DT work this year, the children will be working towards producing a range of free-standing frame structures of different shapes and sizes. They will design a pavilion that is strong, stable and aesthetically pleasing and select appropriate materials and construction techniques to create a stable, free-standing frame structure. Following this, they will then select appropriate materials and techniques to add cladding to their pavilion.</p>
<p>PSHE</p> <p>The first unit for PSHE this year is 'Me and my relationships'. The children will work on recognising feelings of others by looking at them based on their body language and facial expression. They will understand what the term bullying means and will discuss what they could do if someone was upsetting them or if they were being bullied. Moreover, they will explain what being 'assertive' means and give a few examples of ways of being assertive.</p>	<p>Term 1</p> <h2>Why are rainforests important to us?</h2>	<p>RE</p> <p>Children will learn about Christianity. They will be learning about Christianity. They will learn about the different denominations of Christianity, how they express their beliefs and begin to understand why these denominations have developed both in the local community and globally. Similarly, the children will gain a greater understanding of different places of worship and identify the importance of worshipping together.</p>
<p>Geography</p> <p>In our Geography unit entitled 'Why are rainforests important to us?', the children will look in depth at the Amazon rainforest, identifying its location and key features. They will learn that trees and plants adapt to living in the rainforest and will be able to define the word indigenous and give an example of how indigenous peoples use the Amazon's resources with an understanding of why they are important. The children will complete fieldwork to summarise how the local woodland is used and suggest changes to improve the area.</p>	<p>Computing</p> <p>In computing this term, the children will be data logging. They will consider what data can be collected and how it is collected as well as thinking about data being collected over time. Learners will also think about questions that can and can't be answered using available data, and reflect on the importance of collecting the right data to ensure that they have sufficient information to answer given questions.</p>	<p>French</p> <p>In French this term the children will be completing a unit called <i>Je me présente</i> (Presenting Myself). They will learn basic greetings in French, ask somebody how they are feeling and reply when asked. Moreover, they will learn to ask somebody their name in French and reply when asked as well as asking their age and where they live. The children will recap numbers to 10 and learn to count to 20.</p>

