



Year 1 – Term 1

Geography

We will be looking at our local area and discussing maps. We will be drawing our own maps and talking about the features of a map. We will talk about the country we live in and what our country is like.

Art

In art we are exploring different ways to mould and sculpt clay to make an animal figure. We will also be exploring a range of recyclable materials and using them to make our own sculpture animal.

DT

In DT we will construct a windmill using a stable base. We will add sails and evaluate how well it works!

ICT

In ICT lessons we will be using 'Scratch Junior' on the iPads to program and move characters using algorithms.

PE

PE this term will be Fundamentals and Ball skills.

PE days will be:

Finches– Tuesdays and

Wednesdays

Robins– Wednesdays and



Science

Our science unit is called 'Animals, including humans'. We will be groups animals according to certain characteristics. A trip to Lincolnshire Wildlife Park on 25th September has been booked!

Maths

Week 1– Sorting & counting

Week 2– Representing and counting numbers

Week 3–One more/ one less/ comparing

Week 4–Fewer/ More/ Same

Greater/ Less/ Equal

Week 5– Number line, Part whole models

Week 6– Number sentences, Fact Families

Week 7–Number bonds

Week 8–Addition

English

We will be starting the Curious Quests in English this term which is a continuation of Drawing club from Reception. The children will be exploring a different story per week. They will create and draw inventions for the characters of the story and then write sentences. We will make sure our sentences contain full stops and capital letters.

PSHE

We will be using our new scheme SCARF to explore our relationships. In this unit we will think about our feelings and why our friends are important to us.

Home learning

Reading books will be changed every Wednesday. We asked that you read with your child 5x a week. New phonic sounds and words will be sent home when learnt, normally every fortnight. Maths in term one will be Numbots online.