



Reception  
Term 1:  
Once Upon a Time

Communication and  
Language and  
Literacy

Following conversations and responding to simple questions.

Write own name independently

Joining in with nursery rhymes and stories with repeated phrases

Begin reading decodable books independently

Begin to give meaning to written marks, letters and symbols

Orally segmenting and blending sounds in words

Phonics

Learning to read and write sounds in CVC words using SATPIN

Rhyming and alliteration in words

Developing an awareness of feelings and emotions linking this to different experiences

RE - Learning about special objects to Christians and Muslims

PSED

Learning how to build relationships and making new friends

Season of Autumn - spotting signs in nature that indicate the change in seasons

Understanding the world

Understanding that we have similarities and differences with others

Exploring different places and lifestyles through traditional tales

Physical

Dough Disco to develop hand strength

Practising jumping, hopping, skipping, balancing, climbing, rolling

Developing scissor skills

Comparing numbers 1-10

Linking the digit to an amount

Maths

Subitising numbers 1-10

Exploring numbers 1-10

Role-playing as characters from traditional tales

EAD

Mixing and naming colours

Body percussion and rhythm exploration



Our focus nursery rhymes:  
5 Little Men  
10 in the Bed  
Miss Polly Has a Dolly

Hey Diddle Diddle  
The Wheels on the Bus