

SCHOOL NEWSLETTER



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Bessi Bean Coffee Pod Visit ☕

We're excited to share that our local coffee pod, Bessi Bean, will be visiting the school on Wednesday morning from 7.30am.

Families are welcome to stop by for a warm drink as they start their day. It's a lovely chance to enjoy a treat, connect with others, and support a local business.



UPCOMING EVENTS

28 th Jan - 4 th Feb -	Travelling Book Fair
4 th Feb -	Year 6 Visit to International Bomber Command Centre
5 th Feb -	Year 2 (Kingfishers) Class Assembly
6 th Feb -	Year 1 (Robins) Class Assembly
11 th Feb -	Nursery and Reception - China Day
13 th Feb -	Last Day of Term 3
23 rd Feb -	Start of Term 4
25 th Feb -	Class photos
26 th March -	Year 3 - Flag Fen Trip
11 th - 14 th May -	SATs Week

REMINDERS

Parking

Please could parents and residents continue to report any nuisance parking around school, using the following link:

[Report nuisance parking | Nuisance parking – Lincolnshire County Council](https://www.lincolnshire.gov.uk/Report_nuisance_parking)

Parents are reminded that the school car park must not be used after 8am for dropping off or collecting children unless prior arrangements have been made with the school office. This includes holders of Blue Badges or families with exceptional circumstances.

COMPETITION



School Values Character Competition

This week we have launched a competition across school to help design characters to represent our school values. Last term a working party of pupils came up with the following animals:

- Caring Capybara
- Confident Cat
- Persevering Panda
- Teamwork Tiger
- Responsible Rhino
- Respectful Reindeer

Now we need your child's help to design some animal characters to help represent our values. Please encourage children to add clothing/accessories to their cartoon characters to help show their personalities.

Competition entry sheets can be grabbed from class teachers or the main school office - they should also appear on Tapestry and Seesaw too. There are prizes available for the winning designs.

All entries should be passed to your child's class teacher by Monday 23rd February.

Good luck Monkhouse and enjoy getting creative!

CELEBRATION ASSEMBLY - 30TH JANUARY



STAR OF THE WEEK



Simona, Xander, Molly, Ava, Isabella, Ethan, Roman, Patryk, Jacek, Ada, Atene, Kajus, Antek, Ozzy

VALUES

Freddy, Aalayah, Nikolas, Tosia, Lena, Danielius, Daria, Louie, Saimirra, Carter, Gvidas, Olivia, Maisie, Aubree, Georgia, Alice, Oliver, Ariana, Jenna, Rosie-Joy

RECEPTION - DUCKLINGS

Fire! Fire!

As part of our topic “Help! Help!”, the children have been learning all about the people who help us in our community. Last week, we were very lucky to welcome a visit from the Fire Service. The children took part in a brilliant discussion, where they learned about the firefighters’ uniforms and the different pieces of equipment they wear and use. We then went outside to see the fire engine, and the children were thrilled to have the opportunity to sit inside and explore it up close.

This week, the Ducklings have been learning the song “London’s Burning.” They practised singing it as an echo, then altogether as a group, and finally in two parts using musical instruments. It was great fun and a lovely way to revisit and reinforce their learning from the Fire Service visit, helping to put the song into context.



YEAR 2 - KINGFISHERS



Kingfishers have been finding out about people’s religions and worldviews. We asked family and friends if they belong to a religion and what views are most important to them. We were interested to find that people that belong to a religion and those that don’t may have very similar worldviews. We then held debates about a range of views, with the children sharing and justifying their opinions; something that we have been learning to do in our oracy lessons.



YEAR 4 - CURLEWS

In Curlews this week, we have been getting messy during our science lessons. We have been learning all about the digestive system and to consolidate our learning, we decided to re-create it! First, we broke down some crackers and banana and added them to a bag with some vinegar to represent the stomach acid. We then squashed and smashed the bag to mimic the stomach walls breaking down the food. We then transferred the mixed-up food into a stocking and squeezed out all of the ‘nutrients’. After that, we cut a hole in the stocking and out came out stool! The children were very excited by this experiment and thoroughly enjoyed it.



YEAR 6 - FALCONS

Falcons have been developing their deduction skills in History through a detailed exploration of Victorian-era census data. They carefully examined historical records to make thoughtful inferences about what life was like in different areas, including London and Worcester. Through rich discussion and collaboration, the children deepened their understanding of how historians use evidence to learn about the past.