

Maths

This term, Year 6 will continue to develop their knowledge of decimals, fractions and percentages through further arithmetic practice. They will also continue to develop their reasoning skills in topics such as ratio, in which they will learn to use the appropriate language and to work with scale factors and drawings.

PE

Outdoor PE - Fitness
Outdoor PE- Handball

PSHE

The class will talk about their own strengths and further stretching themselves by setting challenging and realistic goals. They will discuss the learning steps they'll need to take as well as talking about how to stay motivated.

History

Investigating the census records of different areas, children make inferences about the lives of people from the past. They explore what the census can show about Victorian jobs, the suffrage movement and the interwar period. Children identify how the census changes and consider the usefulness and limitations of census data. In They plan and carry out their own enquiries about who lived in their local school area.

English

We start with a focus on the illustrated fantasy story *The Land of Neverbelieve*. Children will use this as inspiration to create their own fantastical islands and accompanying non-chronological reports. Our second unit will focus on explanation texts. Children will study a range of examples, identifying key features such and then applying these when planning and writing their own explanations.

In guided reading, sessions will be based on *Wolf Brother*, where children will explore more challenging vocabulary, infer meaning from context and develop higher-level comprehension skills.

Year 6 Topic Overview Term 3

What can the census tell us about local areas?

Science

This term, we shall work towards answering the enquiry question: How do an animal's living systems work together to maintain a healthy body? Children will learn about the importance of the circulatory system and how it transports oxygen around our body. They will learn about the heart and how it is an important muscle in our bodies. Children will learn about their heart rate and different activities that can increase the heart rate. Children will learn about being healthy and things they can do to lead a healthy lifestyle as well as learning about things that people do that can cause them to be unhealthy.

RE

We will be exploring some of life's big questions about belief, faith and the world around us. We will be thinking about how people decide who or what to believe, and where beliefs come from – including families, communities, holy books and personal experiences.

Art

Using Frida Kahlo and Amy Sherald, Y6 will develop their understanding of portraiture. Within the unit, they will practise their colour mixing skills to create mood and use of brush strokes for creating different painting techniques and effects.

DT

Children will design and begin to build a playground, exploring how different structures are used and what makes designs effective. They will apply new and existing knowledge of structures to construct a range of prototype play equipment.

Music

This term, we will learn to explore the music used in film to accompany the action and create atmosphere.

The children will learn to identify how different styles of music contribute to the feel of a film, use their body, voice and instruments to create sounds to represent a given theme and to create sounds that relate to the scene of a film.

French

In 'le week-end' unit, children will learn 10 French phrases for activities they may do at the weekend. Children will form the knowledge and skills to talk about what they do at the weekend, enabling them to create more detailed and personalised responses by the end of the unit.