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| <p>English</p> <p>In English this term we are using Charlie and the Chocolate Factory as inspiration to improve our skills in narrative writing. We will be creating our own character to learn a lesson. We will also create the setting. We will be considering how we can use dialogue to move a story forward or to show a character's personality. We will also look at different sentence structures.</p> | <p>Science</p> <p>Our enquiry question is 'How do living things reproduce, and why is this important in a life cycle?' During the unit, we will learn the seven life processes that distinguish living from non-living things. We consolidate learning on the life cycle of plants and animals, comparing differences in the life cycles of mammals, amphibians, reptiles, birds and insects. Finally, we look at how animals and plants reproduce, comparing differences between five different animal groups.</p> | <p>Maths</p> <p>This term in maths we are going to be focussing on shape. We will be learning how to use a protractor to use angles accurately, and also be able to calculate angles from around a point. We will also be looking at 3D shapes as well as investigating regular and irregular polygons. Further on in the term we will be learning about position and direction in which the children will be plotting coordinates, translating shapes as well as looking at lines of symmetry.</p> |
| <p>P.E.</p> <p>In P.E. this term all children will be taking part in athletics on a Monday. During lessons, children will be working on improving their pace, varying their speeds over different distances, developing fluency and coordinating when running as well as learning the relevant skills for effective jumping and throwing. Children who are still working towards 25 metres will continue their swimming lessons, whilst other members of Year 5 will take part in football lessons, on a Tuesday morning.</p> | <p>Would you like to live in the desert?</p> | <p>Music</p> <p>This term in music, children will explore music from South and West Africa. They will listen to, compare and evaluate a range of pieces using musical vocabulary. Pupils will develop their skills in singing, including performing in parts with accuracy and expression. They will improvise and compose using rhythmic patterns, as well as learn to record rhythms and melodies using staff notation, working collaboratively to create and perform music.</p> |
| <p>PSHE</p> <p>This term's PSHE unit focuses on relationships and health. Children will learn about key body systems and how they work together, as well as the importance of food, water, oxygen, sleep and exercise. They will reflect on their own strengths and areas for improvement. Pupils will explore what it means to be part of a school community, and consider responsibility, safety, and how the media portrays 'star qualities'.</p> | | <p>R.E.</p> <p>This term in RE, children will explore how people express their faith through worship, focusing on Christianity and Islam. They will learn about places of worship and why they are important, as well as how individuals and communities practise their beliefs. Pupils will also explore prayer and meditation, and consider how sensory experiences, symbols, music and art are used to deepen meaning and enhance worship across religions.</p> |
| <p>Art</p> <p>In art this term we focus on clay sculpture. We begin with a sketchbook study of two artists: Grayson Perry and Magdalene Odundo, taking inspiration from these to plan the shape and theme of our own vases. Having practised skills in working with clay, we shall sculpt our vases then finish them by embellishing and painting according to our design brief.</p> | <p>Geography</p> <p>This term, children will explore the question, <i>Would you like to live in the desert?</i> They will learn about world biomes and locate deserts across the globe, including a focus on the Mojave Desert. Pupils will investigate physical features such as sand dunes and rock formations, as well as how humans use desert environments. They will also explore environmental challenges and compare desert regions with their local area.</p> | <p>French</p> <p>In French this term, the children will be learning all about Les Jeux olympiques (The Olympic Games). They will be taught the skills to understand slightly longer and more complicated text in French and will learn 10 Olympic sports as well as the 1st, 2nd and third person conjugations of the verb 'faire' in order to express which sports they do and do not do.</p> |