

### English

In English this term, we will begin with a short unit focused on writing for pleasure, giving the children opportunities to experiment with language and develop their own writerly voice. We will then explore a range of story openings, investigating what makes them effective and how authors hook their readers before crafting our own. Following this, we will be writing flashback narratives inspired by our class text *Malamander*, using shifts in time to add depth and meaning. Finally, we will develop suspense and tension within narrative writing, creating atmospheric stories that grip and unsettle the reader.

### PE

For PE this term, both classes will be taking part in an indoor dance unit where the children will learn different styles of movement and explore how to express ideas through choreography. In addition to this, Hawks class (with Mr Bullock) will be attending swimming lessons to develop confidence and proficiency in the water, while Mrs Roberts' class will be completing their netball unit, learning a range of passes and applying attacking and defending skills in small-sided games. Both classes will also take part in regular mindfulness sessions to support focus, wellbeing and self-regulation.

### PSHE

This term in PSHE, we will focus on how to keep safe both online and offline. The children will learn to recognise different types of bullying, including cyberbullying, and explore ways to stay safe and responsible when using technology. They will discuss the benefits and risks of being online, what information is safe to share, and how to respond if something worries them. The children will also explore peer pressure and decision making, learning how to assess risks and make sensible choices. Finally, they will learn about vaping and other influences, developing their critical thinking and knowing when and how to seek support.

### Science

In science, we will learn to describe the properties of materials using scientific language and shall investigate which materials make the best thermal insulators and which materials are magnetic. We will be introduced to key scientific vocabulary to describe the properties of materials investigate how to separate materials using these properties. We will be able to name separation methods and decide on the most efficient method for separating a mixture of materials. Finally, we will be learning how to describe change as either reversible or irreversible.

### History

This term in history, we will be learning all about life in Tudor England as we explore what it was really like to live during the reigns of Henry VIII and Elizabeth I. We will examine a range of historical sources to decide whether Henry VIII was a fair ruler and investigate why he married six times. We will learn about the execution of Anne Boleyn, study how Elizabeth I used royal progresses, and use Tudor inventories to discover what they reveal about people's lives, including creating one for John Blanke.



What was life like in  
Tudor England?

### Music

In music this term, we will be learning about the Blues. The children will explore how chords are created by layering pitches and learn the structure of the 12-bar Blues using three main chords. They will listen to and perform blues music, understanding that it often expresses feelings such as sadness or worry, and experiment with musical features like bent notes to add expression to their own playing and compositions.

### Maths

This term in maths, we are going to be focusing on multiplication and division. We will begin with multiplying a 4-digit number by a 1-digit number before moving onto multiplying 2, 3 and 4-digit numbers by a 2-digit number. Following this, we will look at problem solving using our learnt skills. After, we will focus on short division, dividing a 4-digit number by a 1-digit number, dividing with remainders and further problem solving based around division.

### Art

Our focus is on painting skills and the works of L.S. Lowry and Edward Hopper. We shall use our sketchbooks to practise adding black and white to paint to create tints, tones and shades. Having considered the mood and atmosphere of Lowry and Hopper's work, we shall use paint application techniques to create this within an observational landscape painting of our choosing.

### RE

This term in RE, we will explore how different religions understand spiritual experiences. The children will discuss what a spiritual or religious experience is, including a humanist perspective, before looking at examples of miracles, visions and dreams in Christianity. They will also learn about places linked to Christian pilgrimage and why these are significant. Finally, the children will compare these ideas with examples from Judaism, considering how different faiths interpret miracles and spiritual events.

### French

In French, we will be completing the unit 'Quel temps fait-il?' (What is the weather?) We will repeat and recognise the vocabulary for weather in French, ask and say what the weather is like today, create a French weather map and learn to describe the weather in different regions of France using a weather map with symbols in the style of a weather report on the news.

