

English

This term, the children will explore setting descriptions using *Harry Potter* as their stimulus. They will analyse examples, then innovate their own tense graveyard setting.

Through sentence stacking, they will focus on fronted adverbials, conjunctions, and building tension and suspense.

The children will plan using a boxing-up structure, then write and edit a setting description of Privet Drive.

Throughout the unit, they will develop skills in vocabulary, sentence structure, and editing.

Science

In this science unit, *Living Things and Their Habitats*, children will learn about the seven life processes that define living things and explore how organisms can be grouped in different ways. They will sort and classify plants and animals, including using Venn and Carroll diagrams, and learn how to identify them with simple classification keys. Throughout the unit, pupils will develop skills in observation, comparison, and scientific classification.

Maths

In maths, the children will develop their understanding of decimals, learning to make wholes using tenths and hundredths, and to partition, compare, order, and round decimal numbers, including halves and quarters as decimals. They will then apply this learning to money, writing amounts in decimals, converting between pounds and pence, comparing and estimating values, and solving money problems as well as building fluency in and real-life financial reasoning.

PE

In PE, the children will develop their skills in tennis and athletics. In tennis, they will practise basic techniques such as control, hitting, and positioning, while in athletics they will focus on running, jumping, and throwing events.

Throughout the unit, pupils will build coordination, teamwork, and confidence, as well as improving their overall fitness and performance.



Art

In this art unit, children will explore the work of Michelangelo as inspiration for creating their own sculptures. They will learn to shape and join clay, design their own structures, and decorate their work before adding colour. Through this task, pupils will develop skills in sculpting, creative thinking, and fine motor control while expressing their own artistic ideas.

PSHE

In PSHE, the children will explore their talents, differences, and friendships and how these shape who they are. They will learn about making choices, living healthily, and caring for the world around them, as well as the people in their school community. Throughout the unit, they will develop skills in self-awareness, decision-making, respect, and understanding others.

Term 5

How did the achievements of the ancient Maya impact their society and beyond?

RE

In this RE unit, the children will explore beliefs about the afterlife and how these are expressed in funeral practices in Christianity, Judaism, and Sikhism. They will recap prior learning, study Christian and Jewish funerals and shared beliefs, and learn about Sikh funerals. Throughout the unit, they will develop skills in reflection, comparison, and understanding different religious beliefs and practices.

History

In this history unit, the children will explore the Ancient Maya, including how they settled in the rainforest, what archaeological evidence reveals about their cities, their beliefs and inventions, and the importance of cacao. They will develop skills in enquiry, interpretation, and understanding past societies.

DT

In DT, the children will learn about simple electrical circuits and explore how they are used in everyday objects like torches. They will analyse existing torch products to understand how they work, then design and make their own torch. Throughout the project, pupils will develop skills in problem-solving, designing, making, and evaluating their work.

French

In this French unit, *Au salon de thé*, the children will learn to name a range of foods and drinks using the correct articles and understand how to change nouns from singular to plural. They will practise speaking through a short role-play, ordering items in a tea room. Pupils will build vocabulary, pronunciation, and confidence in speaking French in a real-life context.