

English

We shall begin by once again looking at poetry before moving on to non-chronological reports. We will then write setting descriptions, focusing on contrasting settings.

In Guided Reading, we will look at the non-fiction text *The Bee Book*, which will also provide the basis of our non-chronological reports. We will also explore *The Invisible* and *The Owl Who Was Afraid of the Dark*.

Science

In this term we will be asking the question 'How do seeds and bulbs grow into healthy plants?' We will be exploring which different kinds of plants we can eat and we'll be examining the seeds inside of different kinds of fruit to notice their similarities and differences. We'll be setting up investigations to measure how different conditions affect the growth of cress seeds and we'll be monitoring them carefully over the weeks, taking accurate measurements as we go. We'll be getting to the root of the plant life cycle, from seed to flowering plants.

Maths

This term, we will be looking at statistics before moving onto measuring length and height. We will then be revising and consolidating our understanding of the four operations; addition, subtraction, multiplication and division.

General

PE days

Mr Addison— Tuesday & Friday

Mrs Potter — Tuesday & Friday.

Please make sure your child comes to school on their PE day in their PE kit and earrings have been removed.

How did we learn to fly?



DT

In DT this term, we will introduce basic sewing techniques and textile design as the children create their own pouches. They will explore how to use fabric and templates to design small, functional bags for storing objects safely. This will help them develop an understanding of sewing tools and methods.

PSHE

This term we will be thinking about Being my Best. They will help themselves and others to develop a positive attitude towards themselves and others. They will also explain things they like and dislike.

Music

In music this term, the children will develop an understanding of structure by exploring and ordering rhythms. They will recognise, play and write rhythms with one beat and paired half beats. They will learn how to maintain a steady beat and to use a thinking voice.

RE

This term we will be focusing on Hinduism. We will first learn about Brahman and their many representations before finding out about reincarnation. We will then compare these beliefs to other Dharmic religions such as Buddhism and Sikhism.

History

We'll be taking a trip through the 20th Century to learn all about the heroic pioneers of human flight. Beginning with the Wright brothers, we will be exploring the different stories of humans who have pushed the boundaries of human travel. We'll be looking at Amelia Earhart, Bessie Coleman and then reaching to the stars as we learn about the Apollo moon landings.