

### English

This term we will have a poetry focus linked to the nursery rhyme 'London's Burning' which we shall learn, and perform, in a round before adapting as a class. We will then use the knowledge we gain in History to write recounts and information texts linked to the Great Fire of London.

### Computing

The children will be developing their photography skills, by learning about what makes a good photograph and capturing, editing and improving their work.

### PE

Our focus this term will be on fitness and skills linked to sending and receiving.

### Maths

We will continue to work on our shape knowledge before moving onto money. Afterwards, we will begin our multiplication and division topic. Please remember Rockstars or Numbots can be accessed online from home and your child should be working on these at least 5 times a week. Please also consider downloading the 1 Minute Maths app to practise key skills such as number bonds.

### General

PE days

Mr Addison – Tuesday & Wednesday.

Mrs Potter – Thursday & Friday

Please make sure your child comes to school on their PE day in their PE kit and earrings have been removed.

Book bags and books are needed in school every day. Book change day is Wednesday.

## What happened to London during the fire of 1666?



### History

We will be stepping back in time to 1666 to find out about a huge event that happened in our capital city – The Great Fire of London.

We will be taking part in our 'WOW' day where we will immerse ourselves into the topic.

We will be comparing and contrasting life then to life today and understanding the causes and effects of this event.

### PSHE

The focus this term will be on 'Keeping Safe'. The children will learn how to deal with unsafe situations and who to ask for help, medicine safety and recognizing safe and unsafe secrets.

### DT

In DT, we will be designing and creating a functional fairground wheel so that the wheel rotates and the structure stands freely.

### Music

In music this term, we will be using instruments to learn how events, actions and feelings can be represented by pitch, dynamics and tempo.

### RE

In RE, we will be discussing—What do we mean by religion and world views? What beliefs, values and practices are important within religions and world views? This term will have a focus on Christianity.

