



Term 5
Big, Bigger, Biggest

Communication and Language and Literacy

Begin to talk about the different parts of the flower and the plant life cycle.

Reading texts fluently recognising tricky words and with minimal segmenting.

Understanding stories at a greater depth – making predictions or creating different endings

Explaining why things are happening and using complex sentences.

Saying and writing sentences with a capital letter at the beginning, finger spaces between words and a full stop at the end

Sounds Write Phonics Unit 11

Reading with fluency texts matched to phonics stage

Recognising to read, and write all of the Initial Code sounds

High frequency words can be read and some can be spelt correctly in writing

PSED

RE – Using senses in worship. Things we see, hear and observe in different religions

Finding out about responsibilities in a family

Maths

Exploring measure through length, weight and time

Exploring number bonds to 10

Counting to 20 and recognising the numerals to 20

Reasoning through number

Daily Handwriting

Physical

Ball skills and team sports

Understanding the world

Growing up and changes in humans and lifecycles of frogs, butterflies and chicks.

Finding out where our food comes from

Seasons and weather

Naming the parts of a plant and their function

Planting cress and finding out how plants grow

Observational drawings/paintings of flowers/bugs

Class assembly performances

EAD

Performance poetry and musical accompaniments

- Dates for the diary
- 1st May – Wrens Class Assembly
 - 4th May – Bank Holiday
 - 6th May – Reception Trip to Rand Farm Park
 - 22nd May – Ducklings Class Assembly

