



# Term 5 All Creatures Great and Small

## Communication and Language and Literacy

Begin to talk about the different parts of the flower and the plant life cycle.

Sequencing pictures – how to grow a plant

Understanding stories at a greater depth – making predictions or creating different endings

Use longer sentences and be able to express a point of view.

Beginning to write name and other letters in independent writing

Oral blend CVC words when the opportunity arises, can the children hear the word?

## Phase 1 phonics

Robotic speech/ tapping out syllables

Alliteration – use their name cards to highlight alliteration

Look at me now – how I've changed since I was born

## PSED

Making up own outdoor games

Begin to manage their own conflicts in an appropriate way

Playing cooperatively, responding to what others are saying and doing

## Physical

Holding pencils with a comfortable grip and using with control

Hopping, jumping and moving in different ways

Understanding the passage of time and growth

Sorting by type or number

## Maths

Comparing size by looking at things growing

Matching quantity to numeral, introduce the term 'one more than'

## Understanding the world

Growing up – what can we do now?

Hands on exploration of real plants and animals

Lifecycle of a plant/caterpillar

Using water colours

Learn what a seeds needs to grow

Observational drawings/paintings of flowers/bugs

## EAD

Learn to respect and care for minibeasts and living things- plants

Drama retelling of stories

**Movement and Music**

- I've Got a Body
- Squiggle
- Circle songs
- 10 Buzzy Bees
- A Hedgehog is Very Prickly
- 5 Little Speckled Frogs
- Old MacDonald Had a Farm

**Dates for the Diary**

Wednesday 13<sup>th</sup> May – Bug Ball

Friday 22<sup>nd</sup> May – Last day of term

