

# SCHOOL NEWSLETTER



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The travelling book fair will be set up on the school playground before and after the school day from 28th January to 4th February. It's a great chance for children to explore new books and support our school at the same time.



## UPCOMING EVENTS

27 <sup>th</sup> Jan -	Reception & Yr 6 Heights and Weights
28 <sup>th</sup> Jan - 4 <sup>th</sup> Feb -	Travelling Book Fair
29 <sup>th</sup> Jan -	Year 2 (Skylarks) Class Assembly
4 <sup>th</sup> Feb -	Year 6 Visit to International Bomber Command Centre
5 <sup>th</sup> Feb -	Year 2 (Kingfishers) Class Assembly
6 <sup>th</sup> Feb -	Year 1 (Robins) Class Assembly
11 <sup>th</sup> Feb -	Nursery and Reception - China Day
13 <sup>th</sup> Feb -	Last Day of Term 3
23 <sup>rd</sup> Feb -	Start of Term 4
26 <sup>th</sup> March -	Year 3 - Flag Fen Trip
11 <sup>th</sup> - 14 <sup>th</sup> May -	SATs Week

## REMINDERS

### Late Arrivals to School

Please be reminded that the school gates open at 8.40am and lessons begin at 8.45am so we expect every child to be in school by this time to be ready for learning.

At 8.50am the school gates will be locked, therefore, if your child arrives after this time, they will have to go into school via the office and will be recorded on the registers as late.

### Parking

Please could parents and residents continue to report any nuisance parking around school, using the following link:

[Report nuisance parking.](#) | [Nuisance parking - Lincolnshire County Council](#)

## SAFEGUARDING SNIPPET

### Safer Internet Day Live WEBINAR for Parents

AI and Your Child: What Parents Should Know

Artificial Intelligence is shaping the way children learn, play, and interact online. As parents, understanding both the opportunities and the risks is key.

Join our Stay Safe Team for this FREE webinar "AI: The Good, The Bad & The Ugly" to explore:

✓ Positive uses of AI for learning and creativity

⚠ Risks like chatbots, filtering, and misinformation

💡 Practical tips for family conversations and parental controls

 Date: 10th February

 Time: 6:00–7:00 PM

 Location: Online

 Register here:

<https://buytickets.at/staysafepartnership/2024139>

## ATTENDANCE



### CLASS ATTENDANCE FOR 12<sup>TH</sup> - 16<sup>TH</sup> JANUARY 2026

KS1: MRS JENSEN 98.5%

KS2: MISS TAWN 99.3%

OVERALL SCHOOL ATTENDANCE: 96.23%

## ELSA NEWS

### 5 QUICK TIPS FOR MORNING DROP OFF.

Separation anxiety isn't something to outgrow quickly, it's something to be supported.

Keep the goodbye predictable, same words, same steps, helps the nervous system feel calm.

Stay calm, if they're you're your calm is their anchor, a regulated adult helps a dysregulated child settle faster, even if tears continue after you leave.

Name the feeling without fixing it. "I can see this feels hard" loads better than reassurance or rushing. Feeling understood reduces anxiety more than being persuaded.

Short goodbyes are kinder than lingering. Long drawn out exits often increases distress. A confident, warm goodbye builds trust that separation is survivable.

Remind them you will return. Be clear and concrete about when you'll be back. Certainty supports a child's sense of safety in the space in between.

Hope these tips help in making your mornings happier for you and your child.

Mrs Elston.

## COMMUNITY NEWS

Ava (Year 1) has been litter picking in our local community helping to reduce litter around our school and local play park. She filled a whole bag!



## CELEBRATION ASSEMBLY - 23<sup>RD</sup> JANUARY



### STAR OF THE WEEK



Darcie, Emma, Myla, Mileja, Ava, Erika, Kamila, Oscar, Finley, Emma, Aimee, Filip, Lucifer, Oskar

### VALUES

Kylo, Theo, Ronnie, Zoya, Evan, Pray, Millie, Eliza, Jacek, Maya, Emily, Thomas, Vanessa, Lukas



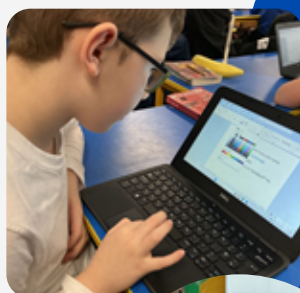
## YEAR 1 - FINCHES

On Thursday Finches took part in a Flamenco dance workshop. We learnt how to stamp our feet, clap our hands and shout Ole! We learnt about where the dance originates from and what dancers wear whilst performing and what instruments music is played on.



## YEAR 3 - SWIFTS

Over the past week, Year 3 Swifts have been busy immersing themselves in a variety of engaging learning activities across the curriculum. In PE, we explored dance and created routines to a count of eight and interacted with a partner. In Computing, we developed our digital communication skills and learned how to edit font to communicate effectively. In English, we read *The Street Beneath My Feet* which inspired the writing we are beginning on explanation texts. In Geography, we have been learning about the physical features of Antarctica and identifying key landmarks in this unique environment.



## YEAR 5 - OWLS

Owls class have started their class text *Malamander* this week. We are using this for reading and for inspiring our flashbacks in writing. At the start of the story, the author introduces two new characters through a flashback: a young girl who is hiding from the ominous Boathook Man. We have innovated this as a class and in our flashback we will have a merperson hiding from a pirate! To immerse ourselves in the story we have been using our drama skills and roleplaying the flashback scene!



## BAFTA

In Bafta the children have been having fun sliding, pushing, pulling, balancing and twisting while enjoying trying the new activities we have this term, some which have been kindly donated - thank you.