

Monkhouse Primary School

Who do I speak to if I have concerns about my child?

Class teacher

If you have any concerns regarding your child, the first person to speak to at school will always be the class teacher. They see your child every day at school and know your child well. If further advice or support is needed they will speak to the SENDCo and a meeting will be arranged for you to discuss your concerns with her. The class/subject teacher remains responsible for planning the provision needed to help your child achieve their targets, whether these are for a special educational need or not. The support a pupil needs may be in the form of a specialist intervention programme, delivered by a teaching assistant or teacher. However, the provision may also take the form of adjustments to the learning environment, timetable, or specialist equipment.

SENDCo

The SENDCo at Monkhouse School is Mrs Amanda Stewart. She makes sure that any child with Special Educational Needs and/or Disabilities within school receives the appropriate support and resources. This may involve supporting staff, providing the correct equipment or help for individual children, formal or informal assessments with your child or setting up a meeting with all adults involved with your child and yourself to discuss specific issues or to look into any concerns. She also provides support to all parents who may need advice, referral through to different agencies or simply a listening ear. She leads multi-agency meetings in school to make sure that all your child's needs are being met and works closely with many different outside agencies who may come into school to work with your child or offer advice. If you would like to speak to Mrs Stewart about any concerns, please come into school and speak to a member of our office staff or ring the school office to arrange an appointment.

SEND Governor

The SEND Governor is Mrs Lisa Leyland and can also be contacted through the school office.

What training and experience do staff have for the additional support my child needs?

The school has a SENDCo who holds the National Award for SEN Coordination. Currently, there are staff (teachers and teaching assistants) across the school trained in:

- Team Teach Positive Behaviour Management
- Dyslexia awareness
- Precision Teaching
- Autism
- Makaton
- ELKLAN Speech and Language therapy
- ADHD
- Speech & Language programmes – Language for Thinking, WellComm and Colourful Semantics
- Writing Social Stories and using Widget Symbols
- Feelings Detectives
- Drawing & Talking Therapy

What support will there be for my child's social and emotional well-being?

The school has a qualified Senior Mental Health Lead who is also the trained school ELSA (Emotional Literacy Support Assistant). When a pupil has been identified as having a social or emotional difficulty, they will often be supported by the class teacher in the first instance. If, however it is felt their need is greater they may be given support by the ELSA, or an outside agency may become involved where appropriate.

Early Help Assessment (EHA)

Some families can experience difficulties at home with their children that, while not educational, may have a detrimental effect on the child's learning and behaviour within school and at home. The SENDCo is able to advise you about support available both at school and with outside agencies. If a family decides to seek help through these agencies, the SENDCo will need to complete an 'Early Help Assessment' form with the family to identify and request the support needed. The SENDCo will also involve the school ELSA at this point who may be of assistance to parents and can commence in school support with the child.