



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£ 0
Total amount allocated for 2022/2023	£19.600
Total amount of funding 2022/23. To be spent and reported on by 31 st July 2023	£19.600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Created by:



YOUTH
SPORT
TRUST

Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£10268.80 52%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children are able to access high quality activities throughout their lunch times and access extra-curricular activities weekly	Use Elite as lunch time coaches. Elite to run after school clubs twice a week. Pay additional TA hours for DH to run lunchtime activities and after school clubs	£3660 £2000	Behaviour issues at lunchtime reduced due to children being involved in purposeful activities. Children active for longer periods of time. More after school sports clubs available. School offered 12 different sports clubs over the year involving 268 children.	DA now employed on school budget to provide lunch and after school clubs. New playground leaders to be trained to support.
To promote active and healthy lifestyles	A-Life – fitness focus organised to come into school and work with a range of year groups	£838.80	Children have greater awareness between healthy lifestyles and fitness. Children aware of links between healthy eating and well-being. More holistic approach link with mental health and well-being lead.	This will be undertaken every year as it is very popular with the children who enjoy the activities thus enhancing their learning.

Children are able to access 'Active Learning'	Teach active renewed to promote more active lessons. Teachers reminded to make use of the resource.	£1170	This was not successful. It was decided to use Active Blasts on the GetSet4PE scheme.	This will be embedded 23/24.
Children are able to access high quality equipment throughout break times and during P.E sessions	Playground boxes set up per year group. Playground leaders organise activities on the playground. New/updated equipment purchased for the boxes. New benches for gymnastics.	£200 £1000 £1400	Playground Leaders trained to support pupils at lunchtime and provide them with a range of activities and equipment. Inactivity reduced.	Equipment audited regularly. Playground Leaders trained each year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1275 – 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To inspire and motivate children	Football visitor – Ash Randall to visit – take assembly and do skills with pupils (x2) Athlete in school – Olympian/Paralympian (assembly followed by workshops)	£850 £425	Children inspired to participate. Children have aspiration to achieve and do the best they can. Children find out about new sports which widens their perspective.	Continue to search for inspirational athletes dependent on available budget.

Pupils are aware of sporting activities and achievements	Celebrating sporting achievements through the use of the school website/newsletter and celebration assembly. Update the school sports board with fixtures and achievements. School will access a range of competitions through the school games programme. Sports captains elected.	No cost	Great enthusiasm for and increased uptake of sporting activities within the school (sports clubs oversubscribed). Children valued and rewarded for achievements Parents and community aware of successes. Children bring in awards relating to successes outside of school and share – making children aware of other sports eg Tae Kwon Do, Horse Riding, BMX, Swimming etc Children access wide range of sports through School Games programme. Increased participation	Sign up for School Games again next year. Continued promotion of activities and improved club offer.
--	--	---------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4350 – 22%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure staff are confident in teaching and delivering high quality P.E resulting in higher quality teaching	Carry out an audit of teachers' confidence and knowledge in the key curriculum areas. Ensure all teachers continue to be using and be familiar with Champions (GETSET4PE)	£700 – co-ordinator release time	CPD completed Teachers feel more confident in delivery PE teaching improves and children engaged. All PE sessions observed at least good.	Continue offer to staff new to school.

Ensure staff are confident in teaching and delivering high quality P.E resulting in higher quality teaching	Teachers to take part in PE CPD with a specific focus through Agilitas. Circulate Getset4pe CPD schedule for staff to sign up to if required.	£650	CPD completed Teachers feel more confident in delivery PE teaching improves and children engaged. All PE sessions observed at least good.	Monitoring and offer of support where needed.
To ensure that PE coordinators are confident in delivering high quality lessons and organising the PE curriculum for the school	Make more use of DA and develop his skills to support PE co-ordinator	£3000	DA supported LIP in delivery of the PE offer across the school. DA continued with qualification and passed	DA to deliver more PE lessons Work closely with SG in co-ordination of PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3055.40 – 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide sporting opportunities for all children	Enter pupils into more competitions and tournaments Transport to events/tournaments Provide suitable kit to promote the school and give pride in the team Agilitas tournament at end of year to support transitions to secondary schools.	£400	Wide range of competitions entered over the year including those aimed at specific groups, involving -150 children (KS2) Gold Sports Mark achieved High performance levels of children participating in leagues. Winners of Hockey, Netball and Football leagues and 3 rd in Athletics Reinforcement of school values. KS1 and 2 Sports' Days very successful.	School will be participating in all leagues mentioned and also a Kwik Cricket league and Rounders league We are also looking at introducing KinBall. More inter house competitions organised.

			<p>New kit gives sense of pride in school.</p> <p>Children feel more confident about the transition to secondary school.</p>	
Encourage the children to be safe when riding a bike and make them aware of any dangers.	Bikeability for year 6 each year to improve road safety and awareness for children.	No cost	<p>Bikeability provided tuition for 25 Y6 pupils</p> <p>Children safer on the roads</p> <p>More children confident in riding to school</p>	<p>Provide more bicycle/scooter storage</p> <p>Book for next academic year.</p>
To provide opportunities for all children to participate in sporting activities	Participate in school games through Lincs Southeast school sport partnership. This will give opportunities for all children, e.g. least engaged, pupil premium, SEND, etc.	£250	<p>Wide range of competitions entered over the year including those aimed at specific groups.</p> <p>Involving 120 children (KS2)</p> <p>Gold Sports Mark achieved</p> <p>Specific groups catered for allowing least engaged children to participate</p>	Continue to be a part of school games
Encourage children to use a range of orienteering skills in a range of other lessons	Renew the orienteering scheme to encourage high participation across the school in orienteering.	£480	<p>Training provided for staff enabled greater access to orienteering, but still needs embedding.</p>	Geog lead involved in ensuring orienteering is being taught.

To ensure that as many pupils as possible leave the school being able to swim 25m.	To organise top-up swimming lessons for children who don't meet 25m.	£400	Higher percentage of pupils than last year achieve 25m	Change organisation of swimming lessons so that children accessing younger.
To promote a love of sport and introduce new skills	Scooter stunt man. Mini stunt show to engage and motivate the children followed by learning new skills. Target year 5.	£595 + £92 travel	Scooter stunt man extremely popular with pupils. Noticed increased number of children coming to school on a scooter.	Purchase more scooter pods for storage. Re-book for new academic year.
To promote knowledge on mental well being and how it has strong links to physical well being	A – life mental health and well being focus organised to come into school and work with a range of year groups	£838.40	Children have greater awareness between healthy lifestyles and fitness. Children aware of links between healthy eating and well-being. More holistic approach link with mental health and well-being lead.	This will be undertaken every year as it is very popular with the children who enjoy the activities thus enhancing their learning.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£610 - 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Chn to compete in sporting events for intra-house and inter-house competitions.	Games - leagues - Athletics Games - tournaments - football, netball, rounders Hockey tournament Speed stackers Games day (June)	£610		

Signed off by	
Head Teacher:	Sue Goodsell
Date:	10 th Oct
Subject Leader:	Leanne Isaac Pick
Date:	10 th Oct
Governor:	
Date:	