



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| To improve play and lunchtime opportunities | Play leaders rota introduced and helped facilitate play resulting in less arguments, better play for all pupils | Continue to deliver play leader training for next cohort so this continues |
| Additional sports equipment was purchased for play and lunchtimes | Sports leaders were able to fulfil their roles and engage children in lunchtime activities | Set money in next years budget to do the same - following an audit of what needs to be replaced |
| A life workshops for healthy lifestyles and mental health delivered across the school in January | Children have a better understanding of what constitutes a healthy lifestyle a better understanding of their well being | Book for next academic year |
| New sports kit was purchased | Children looked smart entering competitions against other schools | DA and KJ to ensure good coverage of sporting opportunity clubs and curriculum coverage in |
| Profile of PE and sport was raised by wide choice of clubs offered and well planned overview of PE lessons | Uptake of clubs high. Some children enjoyed new clubs such as lunchtime running club and cheerleading. Children | |

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| <p>Equipment purchased for Y1 and EYFS outdoor areas</p> <p>Buy into Elite sports package for league and inter-school competitions</p> <p>Money for transport enabled children to attend sports competitions</p> <p>National sports week celebrated by introducing an Olympic themed inter house competition. DA and KJ deliver an assembly to introduce</p> <p>Application for Sports award</p> | <p>given good quality coaching in PE lessons</p> <p>Physical development opportunities enhanced</p> <p>Children got an opportunity to compete in sports at competitive level</p> <p>Children able to compete in competitions</p> <p>Children developed an interest in the Olympic games and competed in their own competition</p> | <p>next academic year. To introduce a basketball club as requested by the children.</p> <p>Set money again in next budget to continue this</p> <p>Buy into similar packages for next academic year</p> <p>Cost of transport has risen steeply. More money needs to be allocated to this in next budget to allow these opportunities to continue</p> |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| To continue to improve play and lunchtime opportunities by training a new cohort of play leaders and ensure they have the equipment they need | Lunchtime supervisors / teaching staff (DA, KJ) to ensure that play leaders get the training they need Select new cohort of playleaders | Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sport activities. | £1000 costs for equipment £4,500 |
| Audit and purchase any additional equipment to support PE and playground activities | DA and KJ to audit equipment for play/ lunchtimes and PE lessons so children can participate fully | As above | As above. Good quality equipment impacts engagement and enjoyment | £1000 |
| To continue to build on our holistic approach to healthy lifestyles | Book Alife workshops Mental Health and well being Lead to work with PE lead to provide classes with mindfulness sessions | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Children have the opportunity to learn strategies to be more mindful and deal with their emotions | A life workshop cost £1,500 + VAT 23 rd and 24 th January 2025 booked |

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| To continue to raise the profile of PE and sport across the school community | <p>throughout the school year</p> <p>KJ and DA to enter competitions through Elite sport and School games for all groups of children (leagues for netball, football, hockey. Pupil premium, SEND, reluctant to engage pupils also targeted).</p> <p>Use news letter, noticeboard and assemblies to promote sporting events.</p> | Key indicator 3 -The profile of PE is raised across the school as a tool for whole school improvement | <p>Children valued and rewarded for their achievements in the school, by parents and wider community.</p> <p>Children proud of themselves, positive impact on self-esteem</p> | |
| To continue to improve the quality of teaching and learning in PE across the school | <p>KJ and DA to liaise with staff to identify needs.</p> <p>KJ and DA to monitor PE lessons/ lesson observations and offer modelled lessons to other members of staff</p> <p>KJ to continue to attend school games meetings with Rupert Gibson and keep staff updated with any CPD opportunities</p> | Key indicator 1 -Increased confidence, knowledge and skills of all staff in teaching PE and sport | <p>Children receive high quality PE and sport lessons which enhances engagement and enjoyment. Teacher more confident to deliver good quality lessons.</p> | |

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| Develop a successful model to access 30 extra minutes of PE a day | KJ/DA to work with staff to find a method of incorporating this into the school timetable. Staff meetings/ discussions | Key indicator 2 -The engagement of all pupils in regular physical activity | Children have access to short bursts of physical activity to help improve their overall health | |
| To continue to offer a broad range of after school clubs for all age groups | Staff to sign up to a clubs timetable with a good variety of sports clubs on offer. KJ to co-ordinate | Key indicators 2 and 4 | Children to have access to a variety of sports clubs | £500 |
| To continue to improve links with local sports clubs | DA/SG to continue to liaise with hockey club. Elite Sports to continue to provide pathways for some sports Lincolnshire Cricket club Holbeach FC Basketball Bourne | Key indicator 5 – Increased participation in competitive sport | Children who show talent get the opportunity to compete | No cost |
| To ensure inter-house sporting events are arranged for each term | DA and KJ to liaise with staff and arrange | Key indicators 2, 4 and 5 | Children get the opportunity to compete for their house team. To give them purpose and pride | |

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| To continue to participate in a range of sporting competitions and leagues and monitor the children who participate | KJ and DA to set up a spreadsheet on central system to record dates, events, participants | Key indicator 5 | Children to develop a love of sport, to feel proud of themselves and develop their skill | Elite sports packages £850 School games £250 |
| To transport children to tournaments/ competitions by coach or taxi | SGow to book in liaison with KJ/ SG/ DA | Key indicator 5 | As above | £1,500 |
| To arrange balance bike training for EYFS pupils | KJ to organise | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Children learn how to engage core balance so they can ride a bike | £1,500 |
| To book Skate and scoot experience for Y6 | KJ to Book | As above | Workshop booked for 3 rd July 2025 | £750 |
| To book bikeability training for Y5 children | KJ booked for w/b June 9 th 2025 for 2 x Y5 classes | | Children learn how to ride a bike safely on the road | £1000 |
| To further develop EYFS and Y1 outdoor areas to provide | KJ/ Team leaders to audit Staff meetings and discussions | Key indicator 2 -The engagement of all pupils in regular physical activity | Enhance opportunities to improve physical development and be | £1000 |

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| additional equipment to facilitate physical play | | | active | |
| To support the sensory development of SEND pupils | KJ/ DA/ SG to liaise with SENDco | Key indicator 2 – The engagement of all pupils (incl SEND) in physical activity | Greater provision for SEND pupils | £500 |
| To plan a calendar for sporting events over the year, to include National sports week activities and visitors (date tbc for 2025) | KJ and DA to plan. Arrange visitors to inspire children in different sporting genres | Key indicators 2, 3, 4 and 5 | Children to be excited about sport and to learn about different sports | |
| To support the salary for DA to provide additional activities and support staff | SG/DA | Key indicator 1 -Increased confidence, knowledge and skills of all staff in teaching PE and sport | Children to engage in good quality PE lessons and clubs. Teachers to gain confidence in teaching PE and support, supported by DA | £750 |
| To train DA to deliver outdoor learning/Forest school | DA to complete training course | Key indicator 4 | Current provider, Dave will have a replacement for when he no longer is able to | £3,000 |

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | % | <i>Use this text box to give further context behind the percentage.</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No | |

Signed off by:

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| Head Teacher: | <i>Mrs Sue Goodsell</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Mrs Katherine Jensen (PE Subject teacher)</i> <i>Mr Dylan Ahern (PE subject coach)</i> |
| Governor: | |
| Date: | 9.6.24 |