



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



MONKSHOUSE PRIMARY SCHOOL P.E. AND SPORT PREMIUM REPORT FOR 2021/2022

• WHAT IS IT?

A school must use the Premium to develop or add to the PE and sport activities that it already offers and make improvements now that will benefit pupils joining the school in future years. The governors and staff of Monkhouse Primary School share the aim that all pupils leave school with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision. Schools should not use funding to employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements (these should come out of a school's staffing budgets) nor teach the minimum requirements of the national curriculum, including those specified for swimming.

• OUR SCHOOL'S INTENT

We recognise the importance PE plays in the curriculum and we are committed to providing all children with opportunities to engage fully in Physical Education. The aim of our PE programme is to develop children's basic physical competencies, build confidence in their ability and build the foundations for a lifelong love of sport, physical activity and a healthy lifestyle. PE lessons encourage children to compete against themselves and others whilst being challenged to improve their physical, social, emotional and thinking skills.

We follow the Get Set for PE curriculum which focuses on skills development in each individual sport and puts health and well being at the core of learning. Combined with the children's development of agility, gross motor skills, cognitive thinking, balance, coordination, healthy competition and team work, the lessons also provide opportunities for children to develop essential life skills such as perseverance, fairness, respect, responsibility, confidence and an appreciation of the importance of a healthy and active lifestyle. Our curriculum is designed to motivate and challenge our pupils in engaging, fun PE lessons that are accessible all, and allow all of our pupils to achieve their potential. Children are also encouraged to develop their leadership skills through PE and school sport. During lessons pupils will have opportunities to coach and lead activities for their peers and learn how to provide and respond to feedback.

To enhance our pupils' learning Monkhouse Primary School enters teams into a range of competitions, events and tournaments. We actively promote good sporting behaviours. Children learn to care for their bodies both physically and mentally and are encouraged to develop a healthy lifestyle and improve their quality of life. We also invite guest coaches, speakers to deliver taster sessions for the children. This gives children wider experiences of alternative sports that aren't delivered in lessons.

Details with regards to funding

Total amount carried over from 2019/20	£6853.40
Total amount allocated for 2020/21	£19440
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11804
Total amount allocated for 2021/22	£19580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31384

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.

Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £31384	Date Updated: 21 July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £16280 – 52%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
To continue to improve active opportunities at lunchtime and playtimes.	Train sports/playground leaders who can support playtime activities. Sports coach to run sporting activities at lunch times x 2 TA to run sporting activities at lunch	£2660 £1500	Outdoor activities accessed by children of all ages by offering different activities each day leading to reduced inactivity at playtimes Playground leaders are trained and able to assist ideas for games at playtimes Wider range of children experience new sports and increased activity. Playground leaders trained by a member of staff so there is consistency and continuity and also good level of support. Coaches offer range of activities that school can then follow up on. On-going update of equipment for playground ensures greater participation and interest.

<p>Develop opportunities so that all pupils have access to at least 30 minutes of physical activity in school</p>	<p>Development of playground and purchase of new equipment so that there are a variety of activities children can participate in. Lunch/play time boxes made available per class. Continue to use Active Learning across the curriculum. Final payment made on the Activall</p>	<p>£1520 £3000</p>	<p>A wide variety of equipment used by the pupils at breaktimes and lunchtimes and in PE lessons. PE lessons are well resourced. Playground behaviour continues to be good. Reduced inactivity, improved teamwork, support and co-operation. More physical activity incorporated in lessons.</p>	<p>See comments above.</p>
<p>To facilitate participation in extra-curricular activities to increase activity levels.</p>	<p>Reinstate the full extracurricular club timetable Specialist coach comes in to set up activities after school to increase school offer. TAs paid to run clubs</p>	<p>£2000</p>	<p>Increased offer enables more pupils to participate in after school clubs in a range of activities.</p>	<p>Ensure that a broad range of clubs and activities are on offer throughout the year. Maintain the broader club offer.</p>
<p>To develop the Y1 outdoor area to improve physical development and support continuous provision.</p>	<p>Draw up plans in liaison with Phase lead and Y1 teachers Find contractor Get work done Integrate into Y1 provision</p>	<p>£5000</p>	<p>Children have much more opportunity for physical activities</p>	<p>Check planning to ensure good use is made of the facility.</p>

To encourage healthy lifestyles.	Promote the importance of active lifestyles and engage pupils in opportunities to support this Discussions with children in PE and PSHE A Life provision across all year groups. Mindfulness sessions provided for pupils	£600	<ul style="list-style-type: none"> • All children have 2 hours of PE • Children learn to lead • Children have opportunities to organise and lead sport • Target less-active pupils to engage in sporting activities • Link with external providers • Holistic healthy living input means that children make links between diet, exercise and well-being 	2 hours of PE set in timetables. Healthy living support continues
To encourage children to engage in 30 minutes physical activities each day.	Sheets kept in class to keep tally of ways in which children travel to school	N/A	More children walk, scoot or bike to school therefore participating in more exercise.	Additional facilities have been put in at school (bike sheds, scooter pods in order that the equipment can be stored securely.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2000 – 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Maintain a raised profile of PE and sport with staff, pupils, parents and local community.</p>	<p>Achievements in PE are celebrated in school (assemblies, displays, school website) and in different media e.g. weekly parent newsletter.</p>		<ul style="list-style-type: none"> • Greater enthusiasm for and uptake of sport within school. • Children valued and rewarded for their achievements and parents and school community aware of these. • School website, newsletters etc used to promote physical activity • Parents have additional opportunities to engage with their children through sport (attending competitions, sports days and events) • Mindfulness and mental health input enables the children to understand that calm/reflective periods are as important as physical activity 	<ul style="list-style-type: none"> - Maintain school website and newsletter and ensure displays are evident around school. - Continue celebration assemblies
	<p>Work with Mental Health and Wellbeing Lead to ensure the importance of PE and sport and the link with healthy eating and mental health issues are recognised.</p> <p>To hold an A-life day to promote healthy lifestyles through exciting activities.</p> <p>Purchase new school kit for competitions</p>	<p>£1000</p> <p>Mentioned above</p> <p>£1000</p>	<p>Links made with above and physical activity and healthy eating.</p> <p>Children feel sense of pride and team when representing the school</p> <p>More children have kit available if more than 1 team playing.</p>	<ul style="list-style-type: none"> - Continue work with Mental Health and Wellbeing Lead to ensure the importance of PE and sport and the link with healthy eating and mental health issues are recognised <p>New kit will last for a period of time.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£700 - 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of teaching and learning in PE.	A 12-week block of CPD with teachers and their classes in school. Using a mixture of modelled teaching, paired teaching and observed teaching. Each week also includes a meeting to review, plan and also learn about a different aspect of high quality Physical Education. Includes pre course meeting and post course report. Staff to learn ideas to use in their lessons to make them more inspiring for their children; focus to be on active lessons.	£700	Children receive engaging and exciting PE lessons to support development of all curriculum skills Children enjoy PE lessons Staff more confident in delivery of PE	<ul style="list-style-type: none"> - PE leader to maintain working and supporting - Staff Staff needs addressed by rolling programme of CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £12000 – 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve links with local clubs to create more opportunities.	Provide enrichment opportunities for children to try new sports (links to clubs). Participate in local club competitions (hockey). Share information about local clubs with children (leaflets, newsletters, flyers)	N/A	Children have the opportunity to have a wider experience of sports opportunities Children in school have tried new sports and know how to make links with new clubs in the local community e.g. Bourne rugby club. School have active links with clubs in the local area.	- Children continue to be aware of the range of opportunities available to them. - School develops further links.
To promote activities to all children in school.	SEND pupils engaged in local tournaments.	£200	Children who might not choose to be involved become more engaged.	Continue to look for opportunities moving forward Continue to subscribe to the competition package.
Arrange for a specialist to deliver dance sessions to offer a wider range of activities to the usual sports that take place.	Sessions delivered to each class covering dance across the decades..	£800	Children enjoy dance activities Widens children's perspective of how to keep fit.	Try to make greater provision for dance

To promote a love of sport through creating wider range of opportunities for the children.	Purchase higher quality equipment suitable from foundation stage to year 6 (volleyball/tennis).	£1000	Children enjoy a wider range of sports and learn wider range of skills.	Purchase of equipment means that these sports can be incorporated into PE sessions and after school clubs.
Sports Day for FS/KS1 & KS2	Arrange timetable of events involving sports leaders.	N/A	All children have opportunity to participate in competition and learn teamwork and good sportsmanship.	Run annually
Continue to promote orienteering into the curriculum to widen school curriculum offer.	Staff to use knowledge from training carried out to offer orienteering and active learning across the curriculum.	N/A	Orienteering more evident in staff planning Physical activity integrated into other lessons Children learn orienteering skills	As all staff have been trained so this can continue to be used.
To launch the use of the astroturf	Astroturf timetabled for playtimes and lunchtimes Astroturf used for PE sessions	£10000	More availability of outdoor space All weather surface means it can be used at all times Increases sports offer as basketball posts in MUGA	On-going usage of facility

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£200 - 0.6%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To increase the number of competitive sport opportunities available to pupils.</p> <ul style="list-style-type: none"> - Children across a variety of year groups will be able to take part in organised festivals (Agilitas & Elite competitions) - To use a tracking tool to monitor participation and prioritise participation for all 	<p>Use Elite membership to access different sporting competitions across the year, in a variety of sports at a range of levels.</p> <p>Participate in fixtures with other schools where opportunity arises e.g. Football, Hockey Netball.</p> <p>Phase Sports Days.</p> <p>Celebrate successes in assemblies to raise the profile.</p> <p>Tracking tool set up to include all KS2 children. Participation updated and tracked on a termly basis.</p>	£200	<p>Wide range of sports engaged with through competition schedule</p> <p>Children have the opportunity to represent their school in a sport they are good at</p> <p>High performing children can attend inter-school competition and achieve success and qualification for further competition</p> <p>Winners of Netball League. Runners up Football, Rounders, Hockey</p> <p>Children have opportunities to attend festivals to try new sports</p> <p>More children have access to competition by sending A and B teams</p> <p>Successes celebrated in Celebration Assembly and in newsletters to parents/local</p>	<ul style="list-style-type: none"> - Maintain links with Agilitas and Deepings Sport Cluster to enter competitions - Further house competitions in school during additional events in PE lessons/across Sports week - Provide additional school run clubs to provide opportunities for children to train for competitions - School to host Race for Life
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Created by:



Supported by:



			<p>publications</p> <p>Higher percentages of children access events.</p>	
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Signed off by :

Headteacher: Mrs S Goodsell

Date: Sept 2021

Subject Leader: Mrs L Isaac-Pick

Date: Sept 2021

Governor:

Date: