



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See impact statement at the end of 22-23 form Key achievement for us this year was being awarded the Gold Sports' Mark award. 170 children involved in sports' clubs weekly in the last 2 terms of 22-23. 10 different sports clubs offered over the year Winners of Hockey, Netball and Football leagues.	See impact statement at the end of 22-23 form	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **£19610**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to improve play and lunch time opportunities	Train up playground leaders to support. Teachers/SMSAs encourage children to join in.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Reduction in playground incidents.	Contribution to DA salary £4000
Audit and purchase additional equipment to support PE and playground activities	DA to audit playground boxes and purchase new equipment. Teachers/SMSAs encourage children to join in.	<i>See above</i>	See above. Good quality equipment impacts on enjoyment and engagement.	£1000
To develop a holistic approach to healthy lifestyles.	Identified year groups for A Life. Work with Mental Health and Wellbeing lead. Classes access mindfulness	<i>Key indicator 4 – broader range of sports and activities offered to all pupils</i>	Children have a greater understanding of what constitutes well-being; the importance of PE and	<i>£1450 for 2 days A Life – 1 Healthy Workshop – 1 Mental Health Workshop.</i>

<p>To continue to raise the profile of PE and sport across the school and the community.</p>	<p>one term a year (ME/LS). Teachers trained to deliver themselves</p> <p>.</p> <p>DA to keep sports' noticeboard up to date. Staff produce articles for the newsletter</p> <p>Celebration assemblies allow time for sporting achievements.</p> <p>DA to research cost of additional kit – given number of competitions entered.</p>	<p><i>Key indicator 3 – profile of sport and PE is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 5 – Increased participation in competitive sport</i></p>	<p>sport; and the link with healthy eating and mental health issues is recognised.</p> <p>Children valued and rewarded for their achievements and parents and the wider community are aware of these.</p> <p>School website, newsletters etc are used to promote physical activities. Greater enthusiasm and uptake.</p> <p>Children are proud to represent the school.</p>	<p>Kit - £1000</p> <p>Time</p>
<p>To continue to improve the quality of teaching and learning in PE across the school.</p>	<p>SG/DA liaise with staff to identify needs.</p> <p>SG to organize training with Rupert Gibson.</p> <p>Staff have opportunities to observe others.</p>	<p><i>Key Indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>QFT leads to engaging and exciting PE lessons</p> <p>Staff more confident in the delivery of PE.</p> <p>Children coming to school in kit on PE days creates additional time.</p>	<p>£750 for 2 staff</p>

Develop further opportunities to access the 30 extra minutes PE	DA and SG to promote use of Active Blasts with staff. Staff meeting to discuss use/impact.	<i>Key Indicator 2- Engagement of all pupils in regular physical activity.</i>	Quick access to short burst activities enable the school to enhance the activity offer.	Meeting time – no cost
To continue to try to increase the offer for after-school sports clubs.	People now volunteering to take different clubs eg dodgeball (PM) Cricket (SH) KinBall (DA) Fun Fitness (HM) Tennis (HL)	<i>Key Indicator 4 – broader experience of a range of sports and activities offered to all pupils.</i> <i>Key Indicator 5 – increased participation in competitive sport</i>	Greater range of sporting clubs enables even more children to access after-school activities. Improved offer allows children to try activities they have not experienced.	<i>SH salary £180 (cricket)</i>
To continue to improve links with local sports clubs.	DA/SG to liaise with the Hockey Club and participate in competitions. Work with Elite Develop links with Holbeach FC.	<i>Key Indicator 5 – increased participation in competitive sport</i>	Connections made that children and their parents may wish to explore enabling them to access further physical activities.	No cost
To arrange scooter workshop for pupils.	Organise classes and whole school time – allocated slots. Order additional scooter pod	<i>Key Indicator 2- Engagement of all pupils in regular physical activity.</i> <i>Key Indicator 4 – broader experience of a range of sports and activities offered to all</i>	Children inspired to get scooters and use for travel to school/recreation.	£750 Cost of additional scooter storage - £450

To increase the number of inter-house sporting events.	DA and SG to plan – house captains to organise.	<i>pupils.</i> <i>Key Indicator 5 – increased participation in competitive sport</i>	Range of competitions enables children to represent their houses.	<i>No cost - time</i>
To continue to participate in a range sporting competitions and leagues and monitor more closely which groups of children this focuses on.	SG/DA to sign up to the following leagues: Football Rounders Netball Hockey and then sign up to participate in a range of competitions via School Games.	<i>Key Indicator 4 – broader experience of a range of sports and activities offered to all pupils.</i> <i>Key Indicator 5 – increased participation in competitive sport</i>	Wider range of sports engaged with through our sports competitions. Talented children achieve success and represent the school (school won Football, Hockey and Netball leagues). Children have opportunities to attend festivals and try new sports eg Boccia, KinBall	<i>Elite leagues £400</i> <i>Tournaments £350</i> <i>School Games competitions £250</i> <i>Cost of KinBalls £400</i>
Explore a wider range of clubs for EYFS/KS1	SG/DA approach staff regarding Tennis and Balanceability clubs and Fun Fitness.	<i>Key Indicator 4 – broader experience of a range of sports and activities offered to all pupils.</i>	More younger children are offered after school clubs and have more opportunities to be active.	<i>Repair Balanceability Bikes and helmets £500</i>

To further develop EYFS and Y1 outdoor area to provide additional equipment to facilitate outdoor play.	SG/DA Liaise with Early Year/KS1 Lead regarding the further development of this area.	<i>Key Indicator 2 – engagement of all EY pupils in regular physical activity.</i>	EYFS pupils have more opportunities to improve PD and be active.	£1000
To add to the range of equipment available for Sensory Circuits	SG/DA Liaise with SENDCO	<i>Key Indicator 2 – engagement of identified SEND pupils in regular physical activity.</i>	Greater range/quality of equipment enhances sensory circuit provision and improves skills.	£500
To support salary for DA to provide additional lunchtime/after-school activities and support for staff with PE	SG/MA to ensure that a contract is drawn up for the additional hours.	<i>Key Indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	DA enables more children to be physically active across the school due to play/lunch and after-school offer and support as PE co-ordinator.	See top
To contribute towards the cost of travel to tournaments.	SG/DA/Sue Gowing to organize transport where necessary. (sharing with other schools)	<i>Key Indicator 5 – increased participation in competitive sport</i>	Support with the cost of coaches enables school to enter more competitions.	£1000

To buy into the Elite programme.	Coaches provide additional lunch/after-school clubs.	<i>Key Indicator 4 – broader experience of a range of sports and activities offered to all pupils.</i>	Greater offer enables more children to be active. Links made with clubs outside school.	<i>Lunch – 2765 After-school £2380</i>
Plan a programme for National Sports' Week June 17 th – 23 rd	DA/SG to plan activities, visitors and games for the week in conjunction with the teaching staff	<i>Key Indicator 2 – engagement of all EY pupils in regular physical activity.</i>	Enjoyable activity-focused week keeps children fit and on the move.	<i>£500 for resources</i>
To analyse data from assessments and monitor club attendance.	Teachers to enter data termly. SG/DA to analyse and identify any problem areas. Look at club attendance of SEND/PP pupils	<i>Key Indicator 2 – engagement of all EY pupils in regular physical activity.</i>	High quality lessons provided for children. All groups of children accessing clubs.	<i>Time</i>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Sue Goodsell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sue Goodsell/Dylan Ahern</i>
Governor:	<i>Alistair Main Chair of Gov/Gov with responsibility for PE and Sport premium</i>
Date:	5 th September