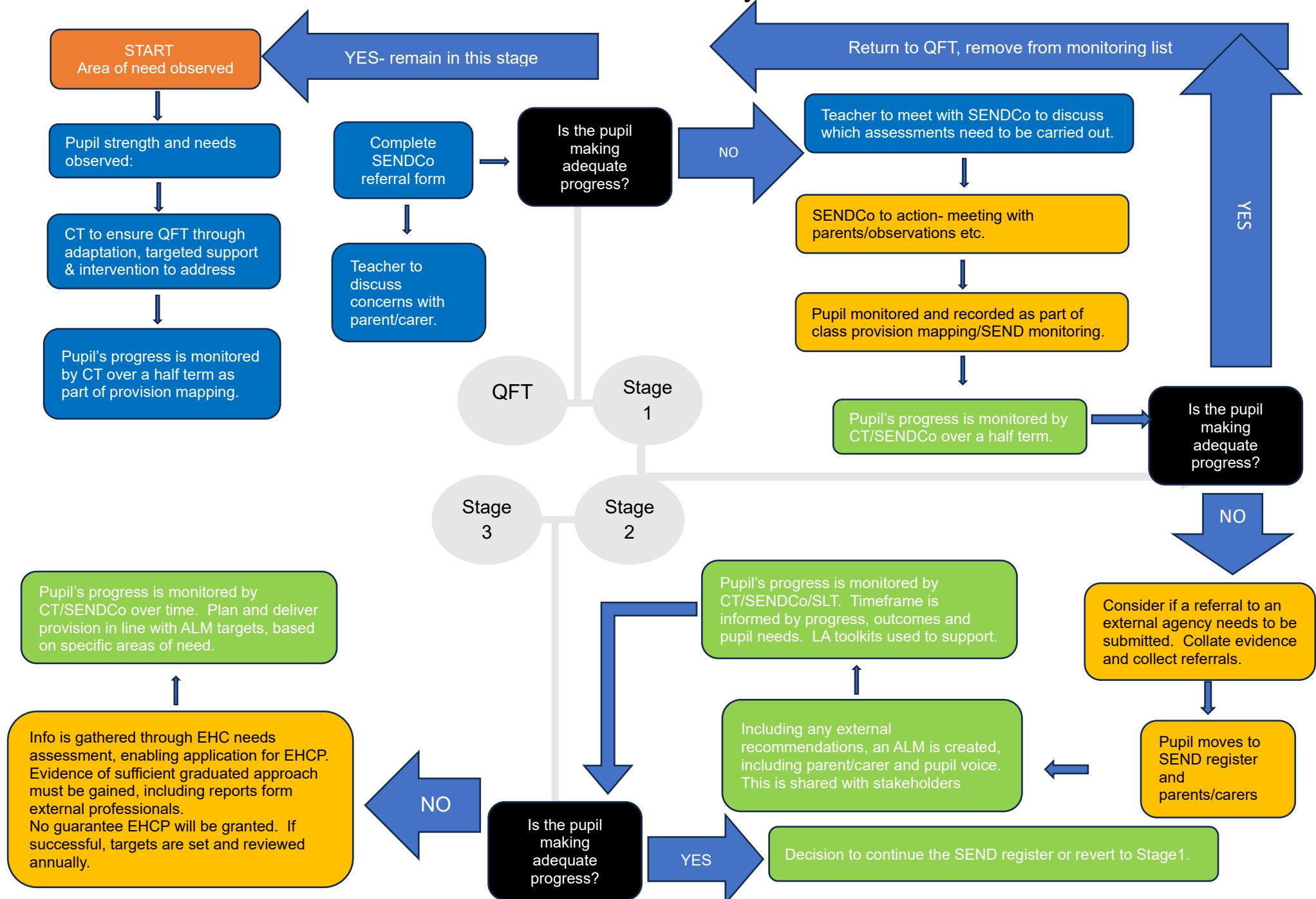


MPA SEND Journey



MPA SEND Journey

Leaders:

- Create/communicate schemes of delegation and align SEND journey to policy.
- SEND data overview created to strategically plan for SEND provision and identify trends.
- Monitor the number of pupils being identified.
- Closely monitor and evaluate QFT, including adaptations and the quality of intervention.
- Monitor progress rates of all pupils including SEND.
- Specific 'at risk' pupils identified and monitored in PPM.
- Ensure CPD pathways for all staff based upon current/upcoming needs.

- Monitor/QA provision for SEND pupils.
- What is the impact of provision over time?
- How are the staff/resources/funding structured to maximise the impact?
- Supporting and leading staff to manage needs.
- CPD for specialist staff
- Ensure processes for communication/transitions are robust.

- Meeting with the SENDCo to identify need/strategically and financially plan for pupils with SEND.
- Monitor/QA pupil, parent voice and curriculum content, in relation to SEND, including the quality of targets for pupils with additional needs.
- Continue to monitor/QS all aspects of QFT and interventions both discrete and in class.
- Ensure processes for communication/transaction are robust.