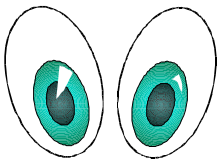
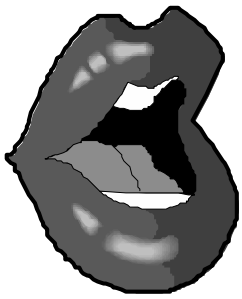
Learning **how** to spell

SUS

Study the word 

Underline the difficult part(s)

Say the word carefully 

Learning **how** to spell

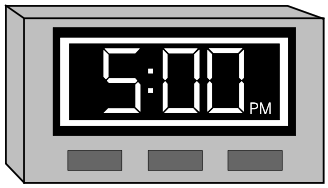
"Writing the word"

- On someone's back
- On your desk (large)
- With your eyes

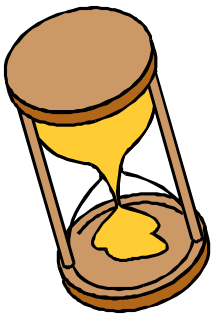
Learning **how** to spell

Speed

Writing



How often can you write the word correctly in one minute?



Learning **how** to spell

Mnemonics

Making up a "story"
to help spell a word

wa**s** - **w**as **a**untie **s**ad?

Learning **how** to spell

Syllables/Chunks

Breaking the words into parts / clapping the sounds

going go/ing

running run/ning

returned re turn ed

Learning how to spell

Look for small words

inside the word

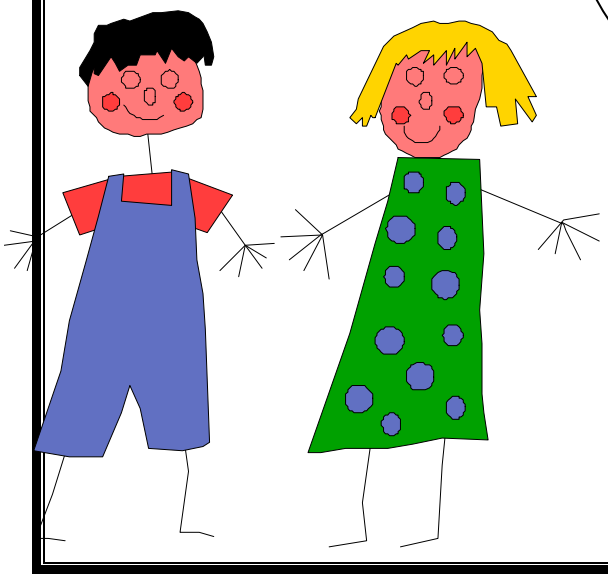
about - a, out, bout

teacher - tea, each, her, ache

Learning **how** to spell

Be positive

We shall try our best



Learning how to spell

Words that look the same

Think

back is like …

pack and sack

Learning **how** to spell

Use of colours

Use a different colour for each letter

Learning **how** to spell

Odd one out

- Work with others
- From a list of three words, think of reasons why each word is different

going green big

Learning how to spell

Different sizes of letters

woman - WoMaN

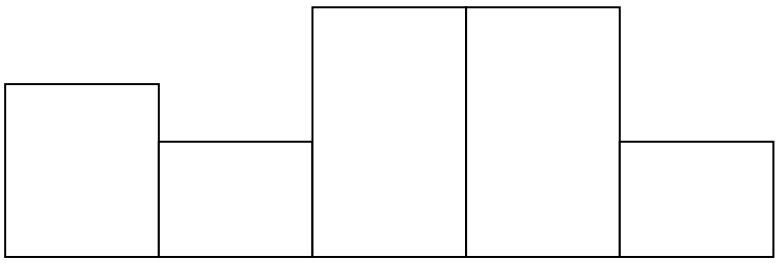
returning - ReTuRnInG

Learning **how** to spell

Shapes of words

Draw the shape of the word

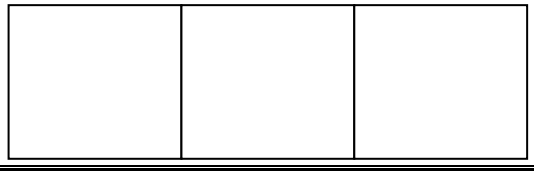
table



Learning **how** to spell

Making words with letters

- Put all the letters in an arc
- Listen to word
- Place letters in boxes



Learning **how** to spell

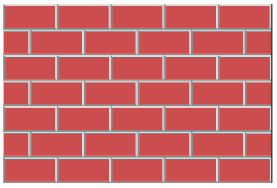
In sand

- or using different materials (paint)

- different textures (sandpaper)

Learning **how** to spell

Visualising

- Look at your word
- "Throw" it at the wall 
- Can you still "see" it?
- Spell it aloud

Learning how to spell

Writing the word in fancy letters

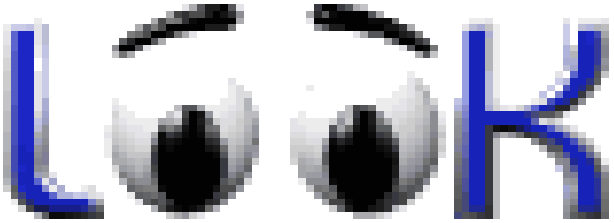
- Bubble writing
- Cursive
- Italics

Learning **how** to spell

Use a spelling rule

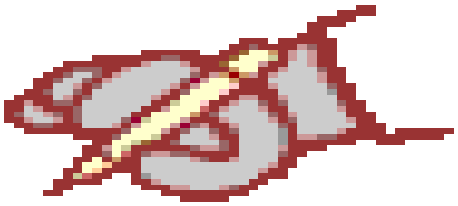
- "i" before "e" except after "c"
- change the "y" to "i" and add "es"

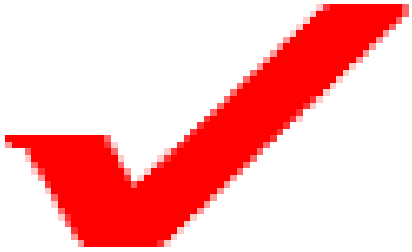
Learning **how** to spell

Look- 

Say-

Cover-

Write- 

Check- 

Learning **how** to spell

Using post-its

- place post-its in suitable places at eye level

Learning **how** to spell

Recording

your own voice

- say the word
- spell the word
- listen
- echo

Learning **how** to spell

Three Times

Write the word 3 times in different colours

three three three

Learning **how** to spell

Pyramid

Writing

Write your word in the shape of a pyramid

w

wa

was

Learning **how** to spell

Consonant Circles

a ○ e ○ i ○

Write the word then circle all the consonants

Learning **how** to spell

Blue vowels

a e i o u

Write the word then go over each vowel in blue

because

Learning **how** to spell

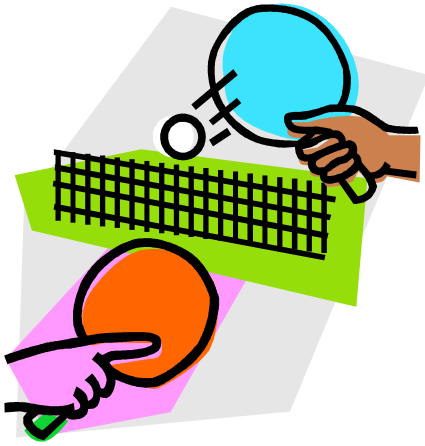
Words without vowels

b _ c _ _ s _

Write each word with a line instead of each vowel. Go back later and fill in the missing vowels

Learning **how** to spell

Rallying



The umpire is one pupil - the reader / checker

The players are two other pupils take turns spelling aloud the letters of the word.

Learning **how** to spell

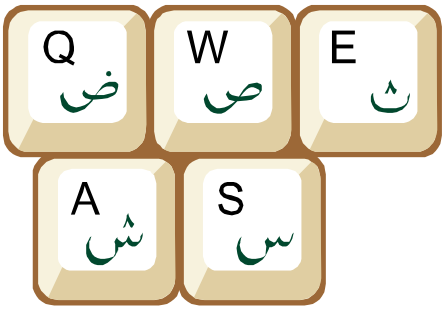
Dictionary Race

In small groups, each with a dictionary, each pupil chooses a word for others to find as quickly as possible

Learning **how** to spell

Muddled

Letters



Pupils re organize the letters in words (always starting with the original initial letter) for others to rewrite correctly

baseuce - because

Learning **how** to spell

Lucky Dip

Letters are put into a bag and pupils take turns taking out one at a time displaying these in front of the group. Carry on until someone can spell one of their words with the letters.

Learning **how** to spell

Guess the Word

In pairs, taking turns using whiteboards, one pupil writes one letter at a time for others to guess the word. Give points for needing fewer letters.

Learning **how** to spell

Jigsaw

Teacher chooses a more difficult word. Write on card 3 / 4 times before cutting up into different sections for the pupils to match together

ele ph an t

e le p hant

elep ha nt

Learning **how** to spell

IT

www.spellingcity.com

Add your words and be given a choice of learning activities

Learning **how** to spell

Word Sort

Pupils have copies of the words that they are learning – one word on each card.

Clues are read out for pupils to identify words and place face down.

5 letters double

consonant 3 vowels

Learning how to spell

Spelling Picture

Use two pieces of paper the same size on top of each other: the bottom one has a picture. Write a word (or words) on the blank top one to find the image underneath. Lots of practice in writing!

Learning **how** to spell

Line Up

Pupils line up and take turns in spelling out the letters of word. Last one says the word when spelling is finished. Vary the pupils position in the group, if appropriate.