

Monkhouse Primary School

How does the school support SEND pupils and their parents/carers?

SEND Policy

All schools have a Special Educational Needs and Disabilities (SEND) policy which sets out how they support children with SEND at their school. You will find our current SEND policy on our website.

Inclusion within school

High quality teaching begins with matching the curriculum to all children's different needs. If your child has Special Educational Needs and/or Disabilities the curriculum will be closely matched to their particular level of attainment. If your child has a specific impairment, such as a hearing or visual impairment, then training is always undertaken by the adults working with your child to make sure that they are fully included in all activities within the classroom. Our school is fully inclusive and all children are encouraged to take part in all of our clubs, trips and activities. If your child wishes to take part in a club, trip or activity we will make sure, through discussion with you, that all their needs are appropriately met.

Keeping pupils and parents informed

Pupils and parents are involved at every opportunity from the early identification of Special Educational Needs and Disabilities through each stage of the process. Parents evenings are held with pupils and parents to discuss progress and agree further Active Learning Mat targets for achievement. If an outside agency comes into school to assess or observe your child, you will be invited into school to either meet with the agency or SENDCo to discuss the report or feedback from the observation. Occasionally it is necessary to set up a manageable home-school book or chart for a child. This would be filled in by the class teacher and parents on a daily basis. Parents are encouraged to contact the class teacher or SENDCo at any time in the term to discuss any specific issues or concerns regarding their child. Parents are also encouraged to complete the feedback form sent out by the SENDCo three times per year and sign the Active Learning Mat.

How will the curriculum be matched to my child's needs?

Accessibility is key to meeting the needs of all pupils and this is an essential part of what we call 'Quality First Teaching'. Teachers adapt and personalise the opportunities in a variety of ways including changing the outcome, providing supportive resources, scaffolding the tasks, and using adult support. By using accessibility strategies, teachers can ensure they are meeting the needs of the pupil appropriately therefore increasing the chance of success.

How can I be involved in supporting my child?

Parents are fully encouraged to work in partnership with school to support their child's learning. Open communication is encouraged, and parents are welcome to assist on school visits and other occasions when help is needed. Parents are encouraged to support their children with their homework. We encourage parents to participate in school workshops and attend the SENDCo coffee mornings held throughout the year.