

Monkhouse Primary Academy

Dyspraxia Friendly Environment

- We help hand-eye coordination by;
Practicing handwriting in multi-sensory ways.
Using pencil grips, writing lines and stencils.
Using writing slopes to raise the page.
Allowing loose-fit easy on/easy off clothing and velcro fastenings.
Providing easy to use equipment such as easy-grip cutlery and scissors.
- We help with attention and concentration difficulties by;
Planning activities which appeal to a child's interests.
Trying to avoid disturbing a child when on task.
Using natural light as much as possible and avoiding fluttering bulbs.
Giving children their own workspace and equipment if needed.
- We help children understand new concepts by using visual representations.
- We help children organise themselves by;
Having visual step-by-step lists on desks to tick off.
Giving children personal visual timetables if needed.
Giving step-by-step instructions, one at a time if needed.
- We help children to communicate clearly by;
Saying their name before giving instructions.
Using simple language and visual prompts.
Giving children time to process information.
Having a multi-sensory approach to learning and demonstrating.
- We help children to explain and retell by;
Drawing pictures or comic strips to help sequence events.
Using closed questions rather than open-ended ones.
- We help children develop social skills by;
Labelling personal belongings.
Role play scenarios with social scripts.
Have consistent classroom and playground rules.
Use social stories to explain social rules and expected behaviour.
- We help children to be creative and imaginative by;

Using role play and drama to explore different scenarios.

Use visual timelines to fix events in children's minds.

Teach 'concrete' and 'abstract' by making them relevant to experience.

- We teach children to be flexible by;
Using visual timetables.
Giving them lots of notice and explanations of any changes.
- We deliver sensory circuits to help develop motor coordination.