

Monkshouse Primary Academy

Concentration Friendly Environment

- We have classroom rules that are clear and are easy to understand
- We keep instructions short and clear, one step at a time
- We say the name of the person first, before they are given the instruction
- We repeat rules, expectations or other instructions to make sure pupils have understood
- We sit pupils near to the teacher and away from distractions
- We give feedback very often and immediately, to help pupils to concentrate
- We praise pupils for what they do well, teachers look out for pupils making good choices to mention these
- We ignore negative behaviour when it is not disruptive
- We have a range of rewards and incentives which keep changing and are personal to the pupils
- We have rest breaks to do something different for a short while, to break up tasks into smaller chunks -we enjoy exercise/sensory circuits as this works very well
- We give people eye contact when they talk to us
- We have something to fidget with, that is small, noiseless and tactile