

Monkshouse Primary School

Curriculum Overview/Coverage 2020-2021

| | Once Upon a Time | Marvellous Me | Help! Help! | Out of This World | Big, Bigger, Biggest | On an Adventure |
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| Rec. | <ul style="list-style-type: none"> • Listening and responding to familiar traditional tales in order to recognise the characters and role-play the stories. • Designing and making houses out of a variety of materials. • Planting beans <p>Literacy -</p> <ul style="list-style-type: none"> • Pencil control to write names. • Writing plant labels. • Listening to and matching words that rhyme. <p>Maths -</p> <ul style="list-style-type: none"> • Counting and ordering skills. • 2D shapes | <ul style="list-style-type: none"> • Bonfire Night and Diwali. • Making fire work pictures and designing sweets. • Ourselves • Our bodies • Families • Christmas <p>Literacy -</p> <ul style="list-style-type: none"> • Phase 2 Phonics • Writing an invitation to a birthday party and writing cards ready for Christmas. <p>Maths -</p> <ul style="list-style-type: none"> • Number recognition and counting skills. • Simple addition. money, • Time-sequence events in a day. | <ul style="list-style-type: none"> • Learning about the role of Police Officers, Fire Fighters and Doctors and Nurse. • Local visit from PSCO and school nurse. • Planning and making their own moveable fire engines. • Chinese New Year. <p>Literacy -</p> <ul style="list-style-type: none"> • Structuring a simple sentence. • Instructions in order to tell somebody what to do in an emergency. • 'Wanted posters' • Writing a plan of how a moveable fire engines was built. <p>Maths -</p> <ul style="list-style-type: none"> • Doubling • Data • Weight | <ul style="list-style-type: none"> • Aliens • Dinosaurs • Opposites- Day/night • Floating and sinking- link to pirates • Life cycle and food chains • Clay and other natural materials to build nests for Owl babies • Kings, Queens, knights <p>Literacy -</p> <ul style="list-style-type: none"> • Simple Newspaper reports. • Messages in a bottle. Instructions <p>Maths -</p> <ul style="list-style-type: none"> • Halving. • Number sequences • Counting in twos and tens • Odd and Even • Fractions/sharing | <ul style="list-style-type: none"> • Growing Plants • Mini beasts • Food chains • Clay pots • Vegetable printing • Making beanstalk out of salt dough <p>Literacy -</p> <ul style="list-style-type: none"> • Instructional writing • Non-fiction- contents/ index page • Make a class non-fiction book <p>Maths-</p> <ul style="list-style-type: none"> • Using the 100 square • Positional Language • Capacity • Number bonds to 10 • Palace Value | <ul style="list-style-type: none"> • Homes around the globe and looking at different countries and cultures. • Different animals you find in different country. • Different modes of transport which take us on our holidays. • Flags <p>Literacy -</p> <ul style="list-style-type: none"> • Seaside poetry • Story writing • Menus <p>Maths-</p> <ul style="list-style-type: none"> • Halving • Word problems • Addition and Subtraction • Orders and sequences familiar events • Money • Counting in 5s |

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| Year 1 | | Superheroes | Wonderful Weather | Now and Then | Step Outside | Into the Woods | Animal Antics |
| | English | Sentence work Fact Files Comic Strips Suggested Texts/ Films: Supertato Eliot Midnight Superhero Super Daisy Superworm The Incredibles Big Hero 6 | Recount Narrative Winter Poetry Suggested Texts/ Films: Froggy Day Tree Britta Teckentrup The Rhythm of the Rain Storm Snowballs Cloudy with a Chance of Meatballs Pixar – Partly Cloudy | Character study Diary Writing Story in a familiar setting Suggested Texts/ Films: The Tiger Who Came to Tea. Lost in the Toy Museum. Toys and Games Stanley's Stick Toy Story Pinocchio | Instructions -How to make a paper Aeroplane? *Writing linked to quality text* Letter Literacy Shed + Resources LEARNING ACTIVITIES BASED OUTDOORS TO ENHANCE PROVISION – BUSHCRAFT STORY STICKS | Traditional Tales Setting Description Suggested Texts/ Films: Little Red Riding Hood In to the Forest. Leaf The Last Wolf The Gruffalo Christopher Robin. | Information Texts Animal Riddles Animal Description Suggested Texts/ Films: What if You had Animal Teeth Meerkat Mail Madagascar Caterpillar Shoes |
| | Maths | White Rose | White Rose | White Rose | White Rose | White Rose | White Rose |
| | Science | Human Body & Senses | Seasons | Materials | | Plants | Animals incl. Humans |
| History | Florence Nightingale (significant individual) | | (Changes within living memory - focus on Toys) | History of flight - Amy Johnson. | | | |

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| | <p>Geography</p> | | <p style="text-align: center;">Seasonal Weather in the UK</p> <p>Name and locate the four countries and capital cities of the UK on a map or globe.</p> <p>Find and name some continents on a world map.</p> <p>Name the four seasons and describe typical weather conditions for each of them.</p> | | <p style="text-align: center;">Local Area</p> <p>Name, describe and group features of the home/school environment from first hand observation, responding to simple questions.</p> <p>Collect simple data during fieldwork activities.</p> <p>Use simple locational language, including in front, behind, next to, far away and near to, to describe the location of geographical features on a map and in fieldwork.</p> | <p style="text-align: center;">Local Area</p> <p>Fieldwork Skills: ☉ Using maps to identify the physical & human features of Spalding.</p> <p>Recognising simple human and physical features on an aerial photograph or simple map, showing an awareness that objects look from above.</p> <p>Draw a simple picture map (e.g. of an imaginary place from a story), labelling particular features.</p> | <p>Locate hot and cold areas of the world in relation to the equator.</p> |
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| | Art | <p>Drawing Skills Artist - Andy Warhol - Pop Art techniques</p> | <p>Painting Skills- Van Gogh study</p> <p>Starry Night- Using paint to mix colours. Reading links -Katie and the starry night.</p> | <p>Photography Skills- Including Portrait - Look at Van Gogh and other artists' portraits as examples.</p> <p>Painting Skills- Van Gogh study</p> <p>Painting shapes colour to represent feelings</p> <p>- Camille and the Sunflowers. PSHE link as well.</p> | <p>Collage Skills - Discuss Andy Goldsworthy</p> <p>Create natural collage and collage on paper based on own experience or imagination.</p> | <p>Printmaking Skills -</p> <p>Use manmade and natural materials</p> | <p>Sculpture Skills-</p> <p>Discuss Louise Bourgeois sculpture Maman (giant spider). Clay and recyclable materials.</p> |
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| | DT | <p>Food Technology - Super Smoothies</p> <p>Moving story book sliders and levers. Mechanisms. Ideas: Super hero moving/flying across a page? Kapow year 1 (Mechanism)</p> | <p>Christmas Pop up card</p> <p>Windmills Structures (also links with local history)</p> <p>They could test them out in the wind and see which one is best.</p> <p>Kapow year 1 Structures</p> | <p>Evaluating toys Making toy with moving part - e.g. puppets.</p> <p>Wheels and Axles - making a vehicle. Links to toys. Toy cars (Mechanisms) Kapow year 1</p> | <p>Houses Construct a house from junk material</p> <p>Link Geography (local area) and the outdoors - food technology Could use school garden beds to grow their own / harvest Local farm produce - skype a farmer etc.</p> <p>Fruit and vegetable smoothie - local produce (Cooking and Nutrition) Kapow year 1</p> | | <p>Food Technology</p> <p>Puppets Create an animal puppet (Textiles) Kapow year 1</p> |
| | Music | <p>Hey you! Old-School Hip Hop</p> | <p>Charanga Rhythm in the Way you Walk</p> <p>Reggae, Hip Hop</p> <p>Composer: Antonio Vivaldi (Four Seasons)</p> <p>Period: Late Renaissance/Baroque</p> | <p>Charanga In the Groove</p> <p>Blues, Latin, Folk, Funk, Baroque, Bhangra</p> | <p>Charanga Round and Round</p> <p>Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion</p> | <p>Charanga Your Imagination</p> <p>Pop</p> <p>Composer: Pyotr Ilyich Tchaikovsky (The Nutcracker Suite - Dance of the sugar plum fairy)</p> <p>Period: Romantic</p> | <p>Charanga Reflect, Rewind and Replay</p> <p>Western Classical Music and your choice from Year 1/ consolidation</p> |





















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| | PE | Fundamentals | Fitness | Yoga Invasion | Dance Ball Skills | Gymnastics Sending and Receiving | Striking and Fielding Athletics |
| | Computing | Unplugged Programming Cross Curricular Skills | Unplugged Programming Cross Curricular Skills | Unplugged Programming Cross Curricular Skills | Using a Computer & navigating Windows. Cross Curricular Skills | Using a Computer & navigating Windows. Cross Curricular Skills | Using a Computer & navigating Windows. Cross Curricular Skills |
| | PSHE | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | RE | Additional Unit Places Of Worship Judaism | Additional Unit Places Of Worship Christianity Christmas Story | Community, Worship and Celebration Personal Expression Christianity | Community, Worship and Celebration Personal Expression Islam | God Story Islam The Qur'an | God Story Christianity Godly Play Creation |

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| Year 2 | | Raise the Drawbridge | World on a Plate | Extreme Habitats | Street Detectives 2020 London's Burning 2021 | How Does Your Garden Grow? | Sun, Sea and Sand |
| | English | <p>Recount (linked to trip?)</p> <p>Narrative set in a Castle.</p> <p>Letter</p> <p>Suggested Texts/ Films:</p> <ul style="list-style-type: none"> 📖 There's no Dragon in this Story. 📖 See Inside Castles 📖 George and the Dragon. 📺 The Sword in the Stone 📺 Shrek | <p>Instructions</p> <p>Winter Poetry</p> <p>Suggested Texts/ Films:</p> <ul style="list-style-type: none"> 📖 A Ticket Around the World. 📖 Handa's Surprise 📖 Cinnamon 📺 Aladdin 📺 Jungle Book | <p>Recount</p> <p>Narrative</p> <p>Suggested Texts/ Films:</p> <ul style="list-style-type: none"> 📖 Greta and the Giants 📖 Lord of the Forest 📖 The Explorer 📺 Happy Feet 📺 Finding Nemo/ Dory | <p>Non-Chronological Report</p> <p>Diary</p> <p>Description</p> <p>Suggested Texts/ Films:</p> <ul style="list-style-type: none"> 📖 Beegu 📖 Journey 📖 Return 📖 The Tear Thief 📖 Voices in the Park 📖 The Smartest Giant in Town | <p>Instructions</p> <p>Explanation</p> <p>Suggested Texts/ Films:</p> <ul style="list-style-type: none"> 📖 We are the Gardeners. 📖 Grandad's Island 📖 The Tiny Seed 📺 Bee Movie 📺 Bug's Life | <p>Letter</p> <p>Recount</p> <p>Suggested Texts/ Films:</p> <ul style="list-style-type: none"> 📖 Flotsam 📖 The Day the Ocean went Away 📖 Snail and the Whale. 📺 Shark Tale 📺 The Little Mermaid |
| | Maths | White Rose | White Rose | White Rose | White Rose | White Rose | White Rose |
| | Science | Materials | | Habitats Animals incl. Humans | | Plants | Living Things |
| History | Castles (Local History - Lincolnshire Castles) | | | Spalding through the ages (Local history) Matthew Flinders | | Isambard Kingdom Brunel - building railways for the Victorians to move around the country and holiday more freely. Cromer | |

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| | Geography | <p>Human Geography linked to settlement (Lincolnshire)</p> <p>Draw simple maps or plans using symbols for a key.</p> <p>Name, describe and compare human and physical features of their own locality and another named place, asking and responding to questions.</p> | <p>Name and locate the world's continents and oceans on a world map or globe.</p> <p>Non-European Study - Kenya</p> <p>Name, describe and compare human and physical features of their own locality and another named place, asking and responding to questions.</p> | <p>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles and explain how the weather affects these areas.</p> <p>Locate the equator and the North and South Poles on a world map or globe.</p> <p>Use compass direction (North, South, East and West) to describe the location of geographical features and routes on a map.</p> | <p>Identify and describe geographical human and physical features using an aerial photograph.</p> | <p>Collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books).</p> | <p>Physical/ Human Geography linked to settlement (Cromer)</p> <p>Name and locate the capital cities of the UK and its surrounding seas.</p> <p>Identify and describe geographical human and physical features using an aerial photograph.</p> |
| | Art | <p>Drawing Skills Shading</p> <p>Close observation</p> <p>Items/Photos from Lincoln Castle</p> | <p>Painting Skills Mixing lighter and darker shades</p> <p>Claude Monet Reading link 'Katie and the waterlily pond'.</p> | <p>Sculpture Skills Clay thumb pots - skills</p> <p>Evaluate Calder's Circus by Alexander Calder (1926-1931). - Could compare with recent stop motion art - Wallace and Gromit by Nick Park.</p> <p>Create wire and plasticine figures. https://www.youtube.com/watch?v=f8i2brIqJ_Q</p> | <p>Drawing/Printmaking Skills</p> <p>William Morris wallpaper printmaking.</p> | <p>Mixed media Skills</p> <p>Evaluate Max Ernst</p> <p>-Repeating patterns Rubbings/photographs of natural materials</p> <p>Tone - light and dark shading</p> | <p>Collage Skills</p> <p>Use Claude Monet's paintings of the seaside as inspiration.</p> <p>Create a seaside landscape</p> <p>(Weaving a sea creature/boat option)</p> |

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| | DT | <p>Create a structure with moving parts</p> <p>Structures Castles Y3 Kapow</p> | <p>Food Technology <i>A balanced diet (Cooking and Nutrition)</i> Kapow Y2</p> | <p><i>Moving monsters adapt to moving animals.</i> <i>Children design their animal's habitat for the background.</i> (Mechanism) Y2 Kapow</p> | <p>Making houses with mechanisms</p> | <p>Food Technology</p> <p><i>Structures</i> Build a garden chair They could evaluate current garden chairs on the market Y2 Kapow</p> | <p>Create a structure with a working circuit</p> <p><i>Textiles</i> Create a pouch. They could link this to a purse/wallet for pocket money at the seaside. They could use their print making skills to design the front of the pouch.</p> |
| | Music | <p>Charanga Hands, Feet, Heart</p> <p>South African styles</p> | <p>Charanga Ho, Ho, Ho</p> <p>Christmas, Big Band, Motown, Elvis, Freedom Songs</p> | <p>Charanga I Wanna Play in a Band</p> <p>Rock</p> | <p>Charanga Zoo Time</p> <p>Reggae</p> <p>Composer: Ludwig Van Beethoven</p> <p><i>Period: Classical</i></p> | <p>Charanga Friendship Song</p> <p>Song linked to PSHE</p> | <p>Charanga Reflect, Rewind and Replay</p> <p>Western Classical Music and your choice from Year 2</p> <p>Composer: George Frideric Handel (Water Music)</p> <p><i>Period: Late Renaissance/Baroque</i></p> |
| | PE | <p>Fundamentals</p> | <p>Fitness</p> | <p>Yoga</p> <p>Invasion</p> | <p>Dance</p> <p>Ball Skills</p> | <p>Gymnastics</p> <p>Sending and Receiving</p> | <p>Striking and Fielding</p> <p>Athletics</p> |
| | Computing | <p>Scratch JR</p> <p>Cross Curricular Skills</p> | <p>Scratch JR</p> <p>Cross Curricular Skills</p> | <p>Scratch JR</p> <p>Cross Curricular Skills</p> | <p>Microsoft Word</p> <p>Cross Curricular Skills</p> | <p>Microsoft Word</p> <p>Cross Curricular Skills</p> | <p>Microsoft Word</p> <p>Cross Curricular Skills</p> |

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| | PSHE | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | RE | Additional Unit Celebrations Hinduism Diwali | Additional Unit Celebrations Christianity Godly Play Nativity | Life Journey/ Rites of Passage Beginning and Belonging Christianity | Life Journey/ Rites of Passage Beginning and Belonging Islam | Being Human Faith in Everyday Life Islam | Being Human Faith in Everyday Life Christianity Godly Play The Good Samaritan |

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| Year 3 | | Ancient Britain | Location, Location, Location | Shake, Rattle & Roll | Food and Farming |
| | English | <p>Non-Chronological Report</p> <p>Letter</p> <p>Description - Setting/ Character</p> <p>Suggested Texts/ Films:</p> <ul style="list-style-type: none">  Stone Age Boy  Savage Stone Age  Ug  The Stone Age  The Croods | <p>Information Text</p> <p>Adventure Story</p> <p>Travel Brochure</p> <p>Suggested Texts/ Films:</p> <ul style="list-style-type: none">  Journey  The Journey  Journey to the Centre of the Earth.  Journey to the Centre of the Earth.  Pan | <p>Recount</p> <p>Diary</p> <p>News Report - linked to volcanic eruption or earthquake</p> <p>Poetry</p> <p>Suggested Texts/ Films:</p> <ul style="list-style-type: none">  When the Giant Stirred.  Escape from Pompeii  Bear Grylls – The Earthquake Challenge  Night at the Museum – short scene.  Dante’s Peak – eruption/ earthquake scene. | <p>Explanation Text</p> <p>Instructions</p> <p>TV Advert</p> <p>Suggested Texts/ Films:</p> <ul style="list-style-type: none">  Farm Anatomy  Animal Farm  Charlotte’s Web  Chicken Run  Fantastic Mr Fox |
| | Maths | White Rose | White Rose | White Rose | White Rose |
| Science | Light | Forces & Magnets | Rocks & Soils | Plants & Animals incl. Humans | |

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| | History | Changes in Britain from the Stone Age to the Iron Age | | | Eruption of Vesuvius | <u>Romans</u> The Roman Empire and its impact on Britain. Roman Lincoln (Local Study) Army/ invasion (Caesar/Claudius) Roman influences British resistance (Boudica) | Comparison of Modern Day Farming and Iron Age (building on previous learning). |
| | | <u>Stone Age</u> Hunter gatherers Early farmers Skara Brae | <u>Bronze Age</u> Religion Technology Stonehenge/ Flag fen <u>Iron Age</u> Hillforts Tribal kingdoms Art and culture | | | | |

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| | Geography | <p>Physical and Human Geography - linked to settlement</p> <p>Flag Fen study</p> <p>Draw sketch maps and plans using agreed symbols and a key.</p> | <p>In depth UK study.</p> <p>UK hills, mountains and coasts</p> <p>Study: Norfolk coast</p> <p>Use the eight points of a compass to describe the location of a country or geographical feature.</p> <p>Compare and contrast aerial photographs and plan perspectives explaining their similarities and differences.</p> <p>Locate geographical features on a map or atlas using symbols shown in a key.</p> <p>Locate significant places using latitude and longitude.</p> | <p>Physical Geography - Volcanoes and Earthquakes</p> <p>Sequence and explain the features of a physical weather process.</p> <p>Mountains</p> <p>Make comparisons of the same geographical feature in different countries.</p> <p>Fieldwork Skills:</p> <ul style="list-style-type: none"> ⊗ Using maps and atlases - location of world's plates and location of volcanoes - making the link with plate boundaries. | <p>Location of farming areas in the UK - e.g. pastoral, arable etc.</p> <p>Name and locate counties and cities of the UK, identifying and describing their human and physical characteristics.</p> <p>Land use and changes over time</p> <p>Observe, measure and record the human and physical features in the local area responding to a range of geographical questions.</p> <p>Analyse primary data, identifying any patterns observed.</p> |
| | Art | <p>Drawing/ Painting and charcoal</p> <p>Evaluate cave art</p> <p>Reading link 'Vincent's Starry Night and other stories'.</p> | <p>Sculpting/ Photography Skills</p> <p>Sculptures from around the world and purpose.</p> | <p>Drawing</p> <p>Evaluate Leonardo Da Vinci</p> <p>Observational drawing geometry/line/tone</p> | <p>Collage Skills</p> <p>Evaluate local art Collage Skills/Printmaking/mixed media</p> <p>Mood board inspired by Lincolnshire/farming</p> |

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| | DT | <p>Stone/Iron Age clothing (running stitch)</p> <p>Electrical Systems Y3 Kapow - Static Electricity</p> <p>Link to Stone Age - Use the theme for the background of the game.</p> | | <p>Bridges (including a light up element)</p> <p>Structures -</p> <p>Bridges - Y5 Kapow to help with ideas.</p> <p>Journey book - castle building - Kapow y3</p> | <p>Food Technology</p> <p>Textiles: Cushion Y3 Kapow</p> <p>Christmas cushion link?</p> | | <p>Farming mechanism with moving part(s)</p> <p>Eating Seasonally (Cooking and nutrition)</p> <p>Look at local farm/produce Kapow y3</p> <p>Pneumatic toys (I am ot sure I could make a link for any of the topics but it could be a standalone) (Mechanisms) Kapow Y3</p> |
| | Music | <p>Charanga Let your Spirit Fly</p> <p>R&B, Western Classical, Musicals, Motown, Soul</p> <p>Composer: Wolfgang Amadeus Mozart (Eine Kleine Nachtmusik/ Twinkle Twinkle Little Star)</p> <p>Period: Classical</p> | <p>Charanga Glockenspiel Stage 1</p> | <p>Three Little Birds Reggae</p> <p>Composer: The Beatles (Any-rock and roll)</p> <p>Period: Contemporary</p> | <p>Charanga The Dragon Song</p> <p>Funk and music from around the world.</p> | <p>Charanga Bringing Us Together</p> | <p>Reflect, Rewind and Replay Western Classical Music and your choice from Year 3</p> |

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| | PE | OAA | Fitness | Yoga Hockey | Dance Basketball | Gymnastics Tennis | Athletics Cricket |
| | Computing | Scratch Desktop (repeats and loops) Cross Curricular Skills | Scratch Desktop (repeats and loops) Cross Curricular Skills | Microsoft Word Cross Curricular Skills. | Microsoft Word Cross Curricular Skills. | Microsoft package revision and skills (Word) | Microsoft package revision and skills (Word) |
| | PSHE | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | RE | God Symbol Islam | God Symbol Hinduism Godly Play - Rama And Sita | God Symbol Christianity | God Symbol Christianity | Additional Unit Pilgrimage Hinduism/Islam/Judaism | Additional Unit Pilgrimage Hinduism/Islam/Judaism |


















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| Year 4 | English | Rampaging Romans Recount Diary Historical narrative Suggested Texts/ Films: Rotten Romans Romans on the Rampage Horrible Histories – The Movie Asterix | Plastic Fantastic! Explanation Text Adventure Story Persuasive letter Poetry Suggested Texts/ Films: What a Waste A Planet Full of Plastic Greta and the Giants Blue Planet | Inside out Non-Chronological Report Instructions Narrative Suggested Texts/ Films: Your Digestive System. See Inside your Body George's Marvellous Medicine. Inside out (possible PSHE and wellbeing link) | Invaders Non-Chronological Report Letter Description - Setting/ Character Suggested Texts/ Films: Anglo-Saxons and Vikings Alfred the Great and the Anglo-Saxons History is Easy – Anglo-Saxons & Scots Horrible Histories |
| | Maths | White Rose | White Rose | White Rose | White Rose |
| | Science | Sound | Electricity Living Things & their Habitats | Animals, including Humans | States of Matter |

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| | History | <p>The Roman Empire and its impact on Britain. Roman Lincoln (Local Study)</p> <p>Army/ invasion (Caesar/Claudius)</p> <p>Roman influences</p> <p>British resistance (Boudica)</p> <p>Ancient Greece (2021) Olympics Gods, myths and legends Architecture</p> | | | <p>Britain's settlement by Anglo-Saxons and Scots</p> | <p>The Viking & Anglo-Saxon struggle for England to the time of Edward the Confessor.</p> |
| | | | | | <p>Roman withdrawal/ fall of Western Roman Empire</p> <p>Anglo-Saxons daily life (settlements, art, invasion and culture).</p> <p>Place names and village life.</p> <p>Art and culture - Monasteries and Christianity Lindisfarne</p> | <p>Viking invasions</p> <p>Alfred the Great</p> <p>Laws and justice</p> <p>Battle of Hastings</p> |

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| | Geography | <p>European Country Study - Region of Italy. Comparison with the UK.</p> <p>Fieldwork Skills: ⊗ Using maps and atlases - identification of key human and physical features.</p> <p>Locate the countries of Europe (including Russia), North and South America.</p> <p>Plot a route on a map or globe from one place to another, identifying countries or significant landmarks that are passed.</p> <p>Suggest where in the world an aerial photograph or satellite image shows, explaining reasons for their suggestion.</p> | <p>Comparison of countries that have the best/ worst plastic use.</p> <p>Propose geographical questions, collecting and recording specific evidence to answer them.</p> <p>Identify the location of the Tropics of Cancer and Capricorn on a world map.</p> <p>Location of world's reefs and impact of humans.</p> <p>Water cycle</p> <p>Describe and explain how the climate of a country or continent is linked to the distribution of natural resources and tourism.</p> | | <p>UK Topography Types of Settlement</p> <p>⊗ Using Maps - using skills to choose suitable location for settlements.</p> <p>Name and locate rivers of the UK and describe the impact on human and physical geography of the places they are found.</p> <p>Plot a route on a map or globe from one place to another, identifying countries or significant landmarks that are passed.</p> <p>Draw sketch maps and plans using standardised symbols and a key.</p> |
| | Art | <p>Sculpting/ Painting Skills</p> <p>Comparing Ancient Greek, Roman and modern pottery (Grayson Perry). Children create their own unique vase design.</p> <p>Emperor Augustus statue</p> <p>Reading link 'Vincent's Starry Night and other stories'. Greek and Romans - Chapter 7, 9 and 10.</p> | <p>Photography/ Collage Skills</p> <p>Evaluate Hannah Hoch - Photomontage The role of the curator - how is art displayed?</p> | <p>Print Making Skills</p> <p>Children evaluate a range of printmaking techniques before choosing which ones to use in an imaginative creation based on inside the human body.</p> | <p>Drawing Skills</p> <p>Still life -Drawing Skills Learn how Giorgio Morandi created his work. Using pencil in different ways and developing tone and line.</p> |

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| | DT | <p>Food Technology</p> <p>Use pulleys/levers to create moving mechanism</p> <p><i>Sling Shot Cars (Mechanisms) Y4 Kapow</i></p> | | <p>Structures from recycled materials.</p> <p><i>Textiles: Fastenings</i> <i>Create a book sleeve with a Plastic Fantastic message/slogan!</i></p> <p><i>Torches (Electrical Systems) Kapow Y4 (Links to science electricity)</i></p> | <p>Felt Clothing to help to explain how the Digestive System works.</p> <p><i>Adapting a recipe (Cooking and nutrition)</i> <i>Link to healthy eating. Y4 Kapow</i></p> | <p><i>Pavilions (Structures) Y4</i> <i>Link/adapt to ... Structures - Anglo-Saxon/ Viking Houses</i></p> | |
| | Music | <p>Charanga Mamma Mia</p> <p>Pop/ballad</p> <p>Composer: Johann Sebastian Bach (Harpsichord Concerto in D Minor/ Tocatta and Fugue in D minor)</p> <p><i>Period: Baroque</i></p> | <p>Charanga Glockenspiel Stage 2</p> | <p>Charanga Stop!</p> <p>Grime, Classical, Bhangra, Tango, Latin Fusion</p> <p>Composer: Johann Sebastian Bach (Harpsichord Concerto in D Minor/ Tocatta and Fugue in D minor)</p> <p><i>Period: Baroque</i></p> | <p>Charanga Lean on Me</p> <p>Gospel</p> | <p>Charanga Blackbird</p> <p>Country, rock, pop</p> <p>Composer: Richard Wagner (Ride of the Valkyries)</p> <p><i>Period: Classical</i></p> | <p>Reflect, Rewind and Replay</p> <p>Western Classical Music and a choice from Year 4</p> |
| | PE | OAA | Fitness | Yoga Hockey | Dance Netball | Gymnastics Tennis | Athletics Rounders |

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| | Computing | Scratch Desktop (conditions) Cross Curricular Skills | Scratch Desktop (conditions) Cross Curricular Skills | Microsoft Publisher Cross Curricular Skills. | Microsoft Publisher Cross Curricular Skills. | Microsoft package revision and skills (Word and Publisher) | Microsoft package revision and skills (Word and Publisher) |
| | PSHE | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | RE | Community, Worship and Celebration Community Expression Christianity Godly Play - Nativity | Community, Worship and Celebration Community Expression Hinduism | Community, Worship and Celebration Community Expression Islam | Community, Worship and Celebration Community Expression Judaism | Additional Unit Study of Judaism | |












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| Year 5 | | Tomb Raider | To Infinity and Beyond! | Explorers | I'm a Pupil...Get me Out of Here! |
| | English | Chronological Report Diary Mystery Narrative Suggested Texts/ Films:  Curse of the Mummy's Tomb.  The Scarab's Secret.  The Plot on the Pyramid.  Prince of Egypt | Non-Chronological Report Information Text Science Fiction Narrative Suggested Texts/ Films:  Beegu  The Kid who Came from Space.  Armstrong  Star Wars | Recount Diary 1 st Person Narrative Suggested Texts/ Films:  Street Child  Cogheart  Hetty Feather  Oliver Twist  | Explanation Text Adventure Story Persuasive letter Poetry Suggested Texts/ Films:  The Explorer  The Amazon  The Vanishing Rainforest  Dora and the Lost City  Missing Link |
| | Maths | White Rose | White Rose | White Rose | White Rose |
| Science | Materials | Forces | Animals, including Humans | Plants & Animals Lifecycles & Living Things | |

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| | History | <p>Achievements of the Earliest Civilisations - Ancient Egypt</p> <p>Cleopatra</p> <p>Egyptian Gods</p> <p>Mummification</p> <p>Discovery of Tutankhamen's Tomb</p> | | <p>British History Beyond 1066 - Explorers</p> <p>Joseph Banks Expedition to Newfoundland</p> <p>Sir John Franklin Expedition through the Northwest Passage</p> <p>Sir Francis Drake Circumnavigation of the world in a single expedition</p> <p>Sir Walter Raleigh Legend of "El Dorado"</p> | | |
| | | <p>Non-European Study - Egypt</p> <p>River Nile</p> <p>Describe how weather and climate affects land use and food production.</p> <p>Explain what physical and human processes may have occurred in a place by studying an aerial image of it.</p> | <p>Produce own scaled maps.</p> <p>Choose the best method of recording observations and measurements, including sketch maps, plans, graphs and digital technologies.</p> <p>Suggest sources for finding data related to a task and analyse data collected to draw conclusions about a place or geographical issue.</p> <p>Compare land use and geographical features on different types of maps.</p> | <p>Describe and explain similarities and differences (human and physical) of a region of a European country, and a region or area within North or South America.</p> <p>Identify the location and explain the function of the Prime (or Greenwich) Meridian and different time zones (including day and night).</p> <p>Use four and six figure grid references to locate features on an Ordnance Survey or world map.</p> | <p>South America Study</p> <p>Physical & Human Features</p> <p>Country names & major cities.</p> <p>Name and locate vegetation belts across the UK, explaining how some of these have changed over time.</p> <p>Focus on the Amazon Rainforest. Compare to vegetation belts of UK.</p> <p>Fieldwork Skills:</p> <ul style="list-style-type: none"> ⊗ Using graphs to observe, measure and record human and physical features. ⊗ Comparison of climates of Brazil and Egypt. | |

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| | Art | <p>Drawing/ Painting Skills</p> <p>Art with a purpose Evaluate Hieroglyphs and modern street art (Banksy).</p> <p>Reading link 'Vincent's Starry Night and other stories' .Chapters 3,4 and 5. Ancient Egyptian Artists</p> | <p>Original project</p> <p>Learning about how artists work (including photographers).</p> <p>Children to choose a medium to represent their learning about space.</p> | <p>Drawing/Printing Skills</p> <p>Architecture British buildings. colour/line and form</p> <p>Monoprint techniques</p> <p>Evaluate the art of Friedensreich Hundertwasser</p> | | <p>Sculpting/ Collage Skills</p> <p>Evaluate Pablo Picasso 'Guitar' 1912</p> <p>How collage cut and paste techniques were transferred from 2D to 3D.</p> | |
| | DT | <p>Make an Ancient Egyptian Shaduf</p> <p>Structures could link to the above topic.</p> | <p>3D Space Vehicles</p> <p>Electrical greeting cards (Electrical systems) Kapow Y5</p> | <p>Food Technology</p> <p>Using sewing to create a 3D product.</p> <p>Pop-Up Books (Mechanisms)</p> <p>Cooking and nutrition What could be healthier? (Cooking and nutrition) Local produce.</p> | | <p>Stuffed Toys (Textiles) Rainforest animal Y5 Kapow</p> | |
| | Music | <p>Charanga Livin' On A Prayer</p> <p>Rock</p> | <p>Charanga Classroom Jazz 1</p> <p>Composer: Gustav Holst (The Planets Suite)</p> <p>Period: Modern</p> | <p>Charanga Make You Feel My Love Pop Ballads</p> <p>Composer: Thomas Arne (God Save the Queen)</p> <p>Period: Baroque</p> | <p>Charanga The Fresh Prince of Bel-Air</p> <p>Hip Hop</p> | <p>Charanga Dancing in the Street</p> <p>Motown</p> | <p>Reflect, Rewind and Replay Western Classical music and a choice from Year 5</p> |

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| | PE | OAA | Fitness | Yoga Football | Dance Basketball | Gymnastics Tennis | Athletics Cricket |
| | Computing | Scratch Desktop (variables) Cross Curricular Skills | Scratch Desktop (variables) Cross Curricular Skills | Microsoft Powerpoint Cross Curricular Skills. | Microsoft Powerpoint Cross Curricular Skills. | Microsoft package revision and skills (Word and Publisher) | Microsoft package revision and skills (Word and Publisher) |
| | PSHE | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | RE | Being Human Faith and Belief in Action Islam | Being Human Faith and Belief in Action Hinduism | Additional Unit Forgiveness Christianity/Judaism/Hinduism Godly Play - Easter | Being Human Faith and Belief in Action Christianity | | |

Year 6

| | Home Front | At World's End | It's a Small World | Mystery of the Mayans |
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| English | <p>Non-Chronological Report</p> <p>Letter</p> <p>Description - Setting/ Character</p> <p>Suggested Texts/ Films:  Adolphus  Good Night Mr Tom  Carrie's War  Good Night Mr Tom</p> | <p>Adventure Story</p> <p>Biography</p> <p>Poetry</p> <p>Suggested Texts/ Films:  Shackleton's Journey  Charles Darwin's On The Origin of Species  Grassland Biomes  Blue Planet  Happy Feet</p> | <p>Non-Chronological Report</p> <p>Narrative</p> <p>Explanation Text</p> <p>Suggested Texts/ Films:  Around the World in 80 Days  Gregory Cool  Africa, Amazing Africa  Around the World in 80 Days  Pirates of the Caribbean</p> | <p>Recount</p> <p>Diary</p> <p>Historical narrative</p> <p>Suggested Texts/ Films:  You Wouldn't Want to be a Mayan Soothsayer.  Explore Mayan Civilisation  Rain Player  The Emperor's New Groove.</p> |
| Maths | White Rose | White Rose | White Rose | White Rose |
| Science | Light | Habitats Evolution | Electricity | Human Body |

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| | History | British History Beyond 1066 World War 2 Local history study | | | | A Non-European Study Mayans | |
| | | End of WWI Formation of the RAF Outbreak of WW2 | Airfields Evacuation Land Army Battle of Britain | | | Maya in the past and present Ancient Cities Mayan Gods Technology | Technology Contrast with Bronze/ early - Iron Age Disappearance of the Mayans Significance of the Mayans |

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| | Geography | <p>Describe in detail the human characteristics of some of the largest cities of the UK, taking into account population, economic activity and transport systems.</p> <p>Use the web and satellite mapping tools to find out and present geographical information about a place.</p> | <p>Darwin's Journey around the World.</p> <p>Produce accurate scaled maps.</p> <p>Explain how extreme climates affect the lives of people living there and the human and physical geography.</p> <p>Plot a route on a map, globe or satellite image, suggesting the fastest route from one place to another and the most effective mode of transport.</p> <p>Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night).</p> | <p>Non-European Study - The Caribbean Fairtrade</p> <p>Looking at trade links and economic activity - Where does our food come from?</p> <p>Compare and contrast areas of the UK and the wider world by analysing the geographical features on a range of maps, including digital/computer mapping.</p> <p>Analyse and present increasingly complex data, comparing data from different sources and suggesting why data may vary.</p> | <p>Non-European Study - Mexico.</p> <p>Comparison of UK and Mexico.</p> <p>Describe and explain geographical processes observed including taking accurate measurements and representing these in text, graphs and spreadsheets.</p> |
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| | Art | <p>Drawing/ Painting</p> <p>pencil perspective/depth wax resist</p> <p>Evaluate Henry Moore sketches in air raid shelters Reading link 'Vincent's Starry Night and other stories'. Chapter 60</p> | | <p>Abstract Art</p> <p>Jackson Pollock Emily Kame Kngwarreye</p> <p>Painting Digital abstract prints</p> | <p>Collage</p> <p>Evaluate El Anatsui Collage/sewing using recyclable materials</p> | | <p>Self Portraits Painting/photography</p> <p>Mixing and applying paint</p> <p>Evaluate Frida Kahlo Explore how you can express yourself through self- portraits.</p> |
| | DT | <p>Make, Do, Mend</p> <p>Textiles: Waistcoats</p> | | <p>Mechanical systems: Automata toys</p> | <p>Food Technology</p> <p>Electrical Systems: Steady Hand Game Kapow Y6 Links to science</p> <p>Come Dine with Me! (Cooking and nutrition) World food links</p> | | <p>Mayan inspired structure</p> <p>Structures</p> |
| | Music | <p>Charanga Happy</p> <p>Pop/ Motown</p> <p>Composer: Glenn Miller (In the mood/Moonlight serenade)</p> <p>Period: Modern</p> | <p>Classroom Jazz 2</p> <p>Jazz, Latin, Blues</p> | <p>Charanga A New Year Carol</p> <p>Benjamin Britten (Western Classical Music), Gospel, Bhangra.</p> | <p>Charanga You've Got a Friend</p> <p>Carole King Pop</p> <p>Composer: Hans Zimmer (Pirates of the Caribbean score)</p> <p>Period: Contemporary</p> | <p>Charanga Music and Me</p> <p>Inspirational women</p> <p>Electronic/pop, techno</p> | <p>Year 6 Production</p> |

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| | PE | OAA | Fitness | Yoga Football | Dance Netball | Gymnastics Tennis | Athletics Rounders |
| | Computing | Microsoft Excel Cross Curricular Skills. | Microsoft Excel Cross Curricular Skills. | Microsoft package revision and skills | Microsoft package revision and skills | Python & Crumble Kits Cross Curricular | Python & Crumble Kits Cross Curricular Skills |
| | PSHE | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | RE | Life Journey/ Rites of Passage Expressions of Belonging Hinduism | Life Journey/ Rites of Passage Expressions of Belonging Islam | Additional Unit Expressing Belief Through Art Islam/ Hinduism/ Christianity | Additional Unit Expressing Belief Through Art Islam/ Hinduism/ Christianity | Life Journey/Rites of Passage Expressions of Belonging Christianity | Life Journey/Rites of Passage Expressions of Belonging Christianity Godly Play - Joseph |