

Art & DT



Create an animal sock puppet!
Before starting your puppet, practice sketching and drawing a range of animals and then pick your favourite one to create. Think about what materials you may want to use. You could glue items on to your sock, or even (with an adult) look at how to sew materials on to the sock. You could make different animals and put on your very own puppet show.

Geography

Use directional language such as, next to, under, behind, to play a treasure hunt game. Ask your child to hide an object somewhere in the house or outside. Encourage them to write clues describing where it is using directional language.



History



Who is Amy Johnson ?

Research this significant individual and find out what she is famous for. Create a fact file that tells me about her.

Maybe you could even make a paper version of the transport she is famous for.



Home Learning Projects Year 1: 20th April — 4th May

If you are unable to access Seesaw, then please work on these activities, alongside the ones we have already sent home, in your home school book. Take a photo of the more practical activities and put them in your book.



Maths

Recap on money by playing shops with kitchen items - first recap what coins your child recognises. Then price items using 1p, 2p, 5p, 10p and 20p. Start off with buying items all the same price and then introduce a second price. Judge how your child is managing with adding the prices together - lots of children find money tricky! Be led by your child and add more amounts as appropriate.

English

Read the traditional tale Little Red Riding Hood and create a character study for both Little Red and the Wolf.

What adjectives would you use to describe the wolf?

Can you describe Little Red's personality? Try to use the conjunction because in your sentence to extend it.



Science



Plants

On your daily walk or in your garden identify common wild and garden plants such as daisies, daffodils, and roses. Take photos of the variety of flowers you see and look at how they are the same or different. Next pick one flower, dissect it, and glue it to a piece of paper. Can you now label all the parts of the flower and research what they do?