

## Governors Statement of Behaviour Principles

### **Rationale and Purpose**

This statement has been drawn up in accordance with the Education and Inspections Act 2006 and DfE guidance (Behaviour and Discipline in Schools 2016). It was written and approved by the Governing Body.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to Staff and Parents/Carers in relation to the school's Positive Behaviour Management Policy by stating the principles that the Governors expect to be followed.

The Positive Behaviour Management Policy is shared on the school website.

The Governors at Monkhouse School believe that high standards of behaviour lie at the heart of a successful school, enabling the children to make good progress in all aspects of their school life and allowing staff to be able to teach and promote good learning without undue interruption or harassment.

At Monkhouse School we value everyone as an individual; capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective, responsible citizens.

The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

### **Behaviour Principles:**

- All pupils, staff, visitors and other members of the school community have the right to feel safe at all times at Monkhouse School.
- Governors expect all members of the school community to behave responsibly and to treat each other with respect.
- Monkhouse School is an inclusive school and we believe in equality and valuing the individual - all members of the school community should be free from discrimination. The school has a clear and comprehensive Anti-Bullying Policy that is known and understood by all, and consistently applied and monitored for its effectiveness. Measures to protect pupils from bullying and discrimination as a result of gender, race, ability, sexual orientation, belief or background are clearly set out in the Behaviour Management and Equality Policies.
- The school's legal duties in order to comply with the Equality Act 2010 are reinforced through the Behaviour and Anti-Bullying Policies.
- Children have the right to learn and achieve their potential.
- Governors would like to see a range of rewards consistently and fairly applied in such a way as to encourage good behaviour in the classroom and around the school.

Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.

- The Governors believe that the use of rewards and sanctions must have regard of the individual situation and the individual pupil. The Senior Leadership Team and Headteacher is expected to use discretion in their use.
- Sanctions should be applied fairly, consistently, proportionately and reasonably. Sanctions must consider SEND, disability and the needs of vulnerable children; support must be offered as necessary.
- Parents/Carers are expected to support and help the school with the implementation of the Positive Behaviour Management Policy. The responsibilities of the Pupils, Parents/Carers and Staff with respect to pupils' behaviour are outlined in the 'Home School Agreement' which Pupils and Parents/Carers are asked to sign when a pupil joins the school.
- The Governors expect Pupils and Parents/Carers to cooperate to maintain an orderly climate for learning and wish to emphasise that violence, threatening behaviour or abuse by Pupils or Parents/Carers, towards the school's staff, will not be tolerated. If a Parent/Carer does not conduct themselves properly they may be barred from the school premises.
- The Governors expect the Headteacher to include guidance on the use of reasonable force within the Positive Behaviour Management Policy and Physical Restraint Policy.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.

Signed \_\_\_\_\_ Chair of Governing Body

Agreed at meeting on \_\_\_\_\_